



## **LOGOS Christian College and Graduate Schools**

*"Equipping Today's Learners to be Tomorrow's Leaders"*

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Jacksonville, FL 32216



An International Christian Educational Ministry Since 1977

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*“Equipping Today’s Learners to be Tomorrow’s Leaders”*

This catalog represents the most recent information concerning degree requirements, tuition, fees, etc., at the time of printing. The College reserves the right to make changes without prior notice.

For the most current and searchable version of this catalog and other current information, visit our website at [www.logos.edu](http://www.logos.edu)

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**LOGOS Christian College and Graduate Schools  
Jacksonville, FL, USA**

**July, 2011**

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## **Executive Officers of the College**

Dr. Charles Travis – *Chancellor*  
Dr. J.L. Rivera – *President*  
Dr. Gloria Kennedy – *Academic Dean*  
Dr. Robert Thomson – *Dean of Students*

## **Board of Regents**

Dr. J.L. Rivera  
Mr. Alan Crecelius  
Rev. Dr. Steve Raulerson  
Mr. Jeffery Weita

## **Resident and Adjunct Faculty**

### **Rev. Steve Hereford**

A. Min. North Florida Theological Sem.  
Th.B. Jacksonville Baptist Theological Sem.  
Th.M. Jacksonville Baptist Theological Sem.  
D. Min. **LOGOS** Graduate School

### **Dr. Wilson Morales**

B.A. West Coast Bible College  
M.Div. COG School of Theology  
D. Min. Regent University

### **Rev. Dennis Hodulick**

B.A. Empire State College  
M.T.S **LOGOS** Graduate School

### **Bishop Dr. Steve Raulerson**

B.A. University of Oklahoma  
M.A. (ABT) University of Oklahoma  
M.Div. Seabury-Western Theol. Seminary  
D. Min. Graduate Theol. Foundation  
Post- Doc. Study, Bakke Graduate Univ.

### **Dr. Jeffrey Hubing**

M.A. Wheaton College Graduate School  
Ph.D. Loyola University

### **Dr. J.L. Rivera**

B.A. Central Bible College  
M.A. Moody Graduate School  
D. Min. **LOGOS** Graduate School

### **Dr. Jack Kelly**

B.L.L. John Marshall University  
M.A. **LOGOS** Graduate School  
Ph.D. **LOGOS** Graduate School

### **Dr. Robert Thomson**

A.A., Jones College  
B.R.A., **LOGOS** Christian College  
M.R.A., **LOGOS** Graduate School  
Ph. R.D. **LOGOS** Graduate School

### **Dr. Julia Kelly**

B.A. **LOGOS** Christian College  
M.A. **LOGOS** Graduate School  
Ph.D. **LOGOS** Graduate School

### **Dr. Charles Travis**

B.Th. Chicago Bible College  
B.A. Christian Life College  
M.R.E. Florida Beacon College  
M.A. Florida Beacon College  
D. Min. **LOGOS** Graduate School

### **Dr. Gloria Kennedy**

B.A., University of North Florida  
M.S. University of North Florida  
Ph.D. Academy for Christian Training

## **WHAT IS LOGOS?**

**LOGOS Christian College and Graduate School** is a distance education school of theology and ministry. Recognizing that it is not practical for all who are called to ministry to pack up their families and leave their homes or places of ministry to attend a conventional “brick and mortar” school, **LOGOS** brings quality, affordable and accessible ministry and theological training where students live and work.

A true pioneer in this environment, we have been equipping men and women for ministry vocations through distance education since 1977. Our students and graduates are successfully and faithfully serving the Lord all over the world.

All of our programs are custom made with the student’s needs and interests in mind. We recognize that most students do not fit into a “cookie cutter” academic program so we take great pains to provide our students with the courses that will best prepare them for what the Lord has called them to do. Degree programs are custom-made for students in urban, suburban, rural and international environments.

Our concept of distance education, which was once considered impractical, has now been adopted by leading institutions of higher education as a standard for training for ministry and non-ministry preparation.

Our leadership, faculty, staff and Program Directors/Mentors are not disconnected from the pulpit or local church pressures of this modern world. Our faculty is endowed with a vast treasure of ministry experience and strong academic credentials.

We currently offer degrees in *Applied Theology, Biblical Studies, Christian Counseling, Christian Education, Leadership and Organization, Theology, and Theological Studies*. All of our programs are offered from the Associates to the Doctoral level.

**LOGOS** provides a unique opportunity for students to prepare themselves academically, professionally, and spiritually to serve God in the ministry & professions to which they have been called. As an independent, educational ministry that is thoroughly Biblical in its philosophy of education, **LOGOS** is a servant to both the local church and the individual student; providing curriculum, consultation, and direction for the accomplishment of his/her educational goal.

Our *Statement of Faith* reflects the solidarity and unity of the broad spectrum of Christian ministry in our world. We wholly endorse the authority and autonomy of the local church and therefore, will not interfere with the local church’s life, its discipline, or its doctrinal emphasis.

## **HISTORY OF LOGOS CHRISTIAN COLLEGE AND GRADUATE SCHOOLS**

**LOGOS** was birthed out of a visionary mandate to serve the body of Christ through an educational commitment to the local church. With almost 35 years of service, this mandate continues to be our clarion call. Through the merger of several small Bible schools and institutes dating back as far as 1977, we are today an international Christian educational ministry with students representing dozens of countries.

Many Christian leaders across America have made substantial contributions to the life and growth of **LOGOS**. For their selfless and visionary investment, we are eternally grateful. The current administration and faculty are ever conscious of the deep responsibility that has been passed on to us. To all who have gone before and to those who will follow, we express our gratitude.

### **STATEMENT OF FAITH**

The *Apostles Creed* most clearly defines the statement of faith the vast majority of the Church has embraced over the centuries. We recognize that different denominations and fellowships have denominational nuances and distinctives, but on this we agree: We believe:

*In God, the Father almighty, creator of heaven and earth.  
In Jesus Christ, his only Son our Lord:  
conceived by the Holy Spirit,  
born of the Virgin Mary,  
suffered under Pontius Pilate,  
was crucified, died, and was buried;  
He descended to the dead.  
On the third day, He rose again;  
He ascended into heaven,  
He is seated at the right hand of the Father,  
And He will come to judge the living and the dead.  
In the Holy Spirit,  
The holy catholic (universal) Church,  
The communion of saints,  
The forgiveness of sins,  
The resurrection of the body,  
And the life everlasting.*

### **PHILOSOPHY OF EDUCATION**

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. In line with the goals and philosophy expressed, **LOGOS** continues to attain higher levels of both academic and institutional recognition; however, our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

To this end, **LOGOS** is committed to:

- Offering Bible-based programs that increase the student's knowledge of Biblical truths.
- Providing quality theological instruction.
- Affordable tuition rates within the reach of the average student
- Creating custom designed ministry degree programs of study designed to address the needs, and interests of the individual minister and leader.
- Preparing students for ministry vocations and equipping laypeople for leadership within the local church and community.

## **ACCREDITATION, AUTHORIZATION, AND RECOGNITION**

**LOGOS Christian College and Graduate School** *is not accredited, regionally or otherwise. There are advantages and disadvantages of enrolling in an accredited institution as delineated in our full statement of our Accreditation status located in the Appendix. The degree programs of this college are designed solely for religious vocations.*

- In 1982, **LOGOS** was authorized by *The Florida State Board of Independent Colleges and Universities* to grant degrees and continues as a registered degree-granting institution with the *Florida Department of Education Commission for Independent Education* (CIE).
- **LOGOS Christian College & Graduate Schools** is approved to educate disabled Veterans.

## **MEMBERSHIPS**

- **LOGOS** is a member in good standing of the *Association of Christian Schools International* [www.acsi.org](http://www.acsi.org)
- **LOGOS** is a member in good standing of the *International Association of Bible Colleges and Seminaries* [www.iabcs.org](http://www.iabcs.org).

## **PARTNERSHIPS: The LOGOS Network**

**LOGOS Christian College and Graduate Schools (LCC/GS)** is a member of **The LOGOS Network**. **The LOGOS Network** is comprised of several autonomous entities addressing various needs within the educational and ministry community. Partners within the **LOGOS Network** include:

- **LOGOS Educational Videos (LEV):** Providing video teaching materials and supplemental curriculum for **LOGOS** courses.
- **LOGOS Educators Network (LEN):** LEN provides local churches the opportunity to train its members by establishing affiliate Bible Institutes, undergraduate Bible colleges, and Internships with certificated diploma and degree programs in specific disciplines of relevance to their situation.
- **LOGOS Global Network (LGN):** LGN provides licensing and ordination for persons who aspire to vocational ministry. **LGN** also provides 501 (c) (3) services for non-profit organizations (churches, missions, Christian counseling practices, faith-based humanitarian groups, etc.) wishing to incorporate for ministry and educational purposes.
- **Universidad Cristiana LOGOS (UCL):** Offers a full service of educational program options in Spanish. Consult the website for specific information.

For more information about **The LOGOS Network**, please consult the website and click the appropriate link.

## **COURSE DELIVERY METHOD**

**LOGOS** courses are offered in a variety of ways. Some of our courses are supplemented by DVD, CD, and/or workbooks. Others are traditional guided reading and reporting. We offer some of our courses through our intensive *Saturday Seminars*. *Saturday Seminars* are selective, intensive one day workshops with a post seminar project due approximately 45 days after the seminar is offered. You can access information about our *Saturday Seminars* schedule by going to our website ([www.logos.edu](http://www.logos.edu)) and clicking on the *Seminar Schedule* link.

Church-based affiliates offer courses in a traditional setting through the **LOGOS Educators Network**. For more information about our church-based affiliates, click the link on our website. [www.logos.edu](http://www.logos.edu)

All **LOGOS** courses are available via distance learning or external studies to anyone, anywhere. Students must possess the following to successfully engage in studies through **LOGOS**:

- Computer
- E-mail (Ability to send and receive attachments)
- Ability to meet financial requirements
- Ability to obtain required textbooks via **LOGOS** or other vendors from the USA.

## **HOUSING FACILITIES**

**LOGOS** is not a traditional “brick and mortar” school. There is no residency requirement in the State of Florida, so all coursework can be done from the convenience and comfort of your home or ministry office. We do not offer dormitory/housing facilities.

## **STUDENTS TRANSFERING TO LOGOS**

**LOGOS** welcomes transfer students desiring to pursue their educational goals while wishing to transfer from another college. Sealed official transcripts must be submitted directly to **LOGOS** from all institutions of learning the student attended after graduating from high school. Such transcripts must indicate courses entered, show whether the course is in progress or completed, the grade assigned, and semester/quarter credit hours earned. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript.

## **TRANSFERABILITY OF CREDITS EARNED TO LOGOS**

The transferability of credit earned at other institutions and transferred to **LOGOS** is at the discretion of **LOGOS**. Every effort will be made to accept credit earned at another institution that will help the student complete their degree goal through **LOGOS**. The transferability of credit earned at **LOGOS** and transferred to another institution is at the discretion of the receiving institution.

## **TRANSFERABILITY OF CREDITS EARNED AT LOGOS**

Transferability of credits earned is always at the discretion of the receiving institution. While transfer of credits is never guaranteed, **LOGOS** students have successfully transferred their credits and degrees to a number of fully accredited institutions. Students contemplating a future transfer to a fully accredited school should contact the institution to which they plan to transfer to determine transferability of credits prior to enrolling at **LOGOS**.

The following is a list of accredited schools that have accepted **LOGOS** students in the past. There is no implicit or explicit guarantee that any student will successfully transfer to the institutions listed below:

- *American Lutheran Theological Seminary* - Minneapolis, MN
- *Asbury Theological Seminary* – Wilmore, KY & Orlando, FL
- *Assumption College & Seminary* - Boston, MA
- *Calvin College* - Grand Rapids, MI
- *Cambridge College* - Boston, MA
- *Chicago State University* - Chicago, IL
- *Columbia Bible College* - Columbia, SC
- *Faith Theological Seminary* - Tampa, FL
- *Florida Baptist Theological College* - Graceville, FL
- *Grand Rapids Baptist Seminary* - Grand Rapids, MI
- *Greenville College* - Greenville, IL
- *Indiana State University* - Terre Haute, IN
- *Judson College* - Elgin, IL
- *Lee University* - Cleveland, TN
- *National Louis University* - Chicago, IL
- *Northern Baptist Theological Seminary* - Lombard, IL
- *Nova University* - Ft. Lauderdale, FL
- *Pensacola Christian College* - Pensacola, FL
- *Paisley University* - Glasgow, Scotland
- *Reformed Theological Seminary* - Charlotte, NC & Orlando, FL
- *Regent University* - Virginia Beach, VA\*
- *Southern Baptist Center of Biblical Studies* - Nashville, TN
- *Spertus University* - Chicago, IL
- *The Pentecostal Seminary* – Cleveland, TN
- *Texas A & M University* - Dallas, TX
- *Trinity Theological Seminary* - Newburg, IN
- *Trinity Evangelical Divinity School* - Deerfield, IL

Transferability of credits earned is always at the discretion of the receiving institution.

**LOGOS** credits are fully transferable, as programs allow, to all member schools of the *International Association of Bible Colleges and Seminaries*. [www.iabcs.org](http://www.iabcs.org)

## **CONFIDENTIALITY OF STUDENT RECORDS**

**LOGOS** protects the confidentiality of the education records of current and former students. This policy is in compliance with the *Family Educational Rights and Privacy Act of 1974* (FERPA), as amended.

At its discretion the institution may provide directory information to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and participation in officially recognized activities.

Students may withhold directory information by notifying the Registrar in writing.

Students wishing to review their academic record should visit the **LOGOS** office, where they will be provided with the opportunity to inspect and review the information contained in their records with the exception of the following: financial information submitted by their parents, confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection and review, or education records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

## **NOTICE OF NON-DISCRIMINATORY POLICY**

**LOGOS** admits students of any race, color, gender, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, gender, or national and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

## **PART-TIME STUDENTS**

**LOGOS** welcomes anyone who wishes to enroll on a course by course basis.

## **FOREIGN SUDENTS**

**LOGOS** is not authorized to issue I-20 student Visas, nor does it offer housing; however, the external studies program is available, provided all admissions requirements are met. See *Course Delivery Method* and *Admission Requirements* sections.

## **ADMISSION REQUIREMENTS**

- Students must be committed to the absolute Lordship of Christ, through an ongoing relationship with Him, and by a desire to reach greater maturity in Him, in full obedience to His will. The following are needed for evaluation of student:
- A copy of a high school diploma, or its equivalent, for entrance into the College for the Undergraduate level. A copy of the High school diploma is not needed if the student is submitting a college transcript.
- A copy of a Bachelor's degree, etc., or equivalent, for all levels of the Graduate Programs.

- Sealed official transcripts from all previous college-level institutions, sent directly to **LOGOS**. If student is applying for undergraduate studies only, a copy of a high school or GED diploma is to be sent.
- Students are to be actively involved in a local church.
- Admission to **LOGOS** is subject to approval by the *Admissions Committee*, whose decision is final.

### **ADMISSION PROCESS**

To be considered for admission, all undergraduate and graduate students are required to submit the following to the **LOGOS** office:

- Application for Admission, completed in its entirety.
- Cover letter stating the student's educational and spiritual goals.
- Life and Ministry Assessment form if applying for Advanced Standing.
- At the time of application, copies of transcripts from previous learning institutions can be submitted; however, within completion of 30 credit hours from **LOGOS**, official transcripts will be required to be sent directly to **LOGOS** before a degree can be issued to a student.
- Copies of degrees, awards, certificates, etc.
- \$40.00 non-refundable Application Fee.
- \$20.00 non-refundable Evaluation Fee.
- 2" x 2" snapshot.

Upon receipt of the application material, **LOGOS** will consult with the applicant to create a custom-designed degree program and placement in the highest program for which the student is qualified. **LOGOS** will provide the student with an evaluation letter outlining his/her program of study for the major he/she has chosen. In addition, a program activation letter will be provided for the student to begin their studies.

### **STANDARD OF CONDUCT**

**LOGOS** expects students to adhere to the same rules as the faculty and staff. Questionable practices, such as the use of illegal drugs or conduct unbecoming a Christian, are not considered acceptable - First Thessalonians 5:22 (KJV), "Abstain from all appearance of evil."

Because of the Biblical demands of discipleship, it is expected that all students attending **LOGOS** will maintain the highest standards of conviction and conduct. Although these standards may not affect one's spiritual standing, they do strengthen the life and testimony of both the College and the individual.

### **ADVANCED STANDING**

Undergraduate students who qualify may be eligible for **Advanced Standing** through *Life and Ministry Experience* credit. *Life and Ministry Experience* credit is available at the undergraduate level only for a maximum of 30 semester hours.

*College Level Examination Program (CLEP)* credit is available by taking the **LOGOS Basic Bible Knowledge Exam**. Up to 15 credit hours on the undergraduate level may be earned through taking the *BBKE*. An application for this option is available on the website.

When applying for admission, those students who desire **Advanced Standing** are to complete the *Life and Ministry Assessment Form* and/or *Basic Bible Knowledge Exam* application available on the website. All information submitted for *Life and Ministry Experience* credit must be verifiable. The *Life and Ministry Experience Assessment Form* must be completed and certified by church leadership not related to the applicant.

### **GRADUATE COURSE CHALLENGE**

Graduate students who qualify may be eligible to challenge the requirements of specific courses based upon extensive and measurable experience in the course materials and the achievement of equivalent levels of expertise with respect to the courses measured outcomes. Graduate students who wish to challenge courses for credit must submit a *Course Challenge Request* form) to the *Academic Dean* for each course they desire to challenge. The *Academic Dean* will review the request and assign an examination process for those students who qualify. The *Course Challenge* form is available on our website.

Students who successfully complete the examination will be assigned a grade of “**P**” for the course. Regular tuition fees per credit hour apply to any courses which are successfully challenged. Only graduate students may challenge courses for credit. The limit for challenging courses is  $\frac{1}{4}$  of the total program requirements on the Master’s and Doctorate levels.

### **GENERAL COURSE POLICIES**

**Papers:** All *Book Reviews, Reflection Papers, Research Projects, Theses and Dissertations* must be prepared in accordance with the accepted standards of style (APA, MLA or Chicago Style), and/any other guidelines supplied by **LOGOS**. Specifically, **LOGOS** requires that all work submitted for credit meet the following minimum standards:

- Generated on a computer word processor (Microsoft Word recommended)
- Double-spaced
- Twelve (12) point font size
- Times New Roman or Arial font face
- One (1) inch margins (top, bottom, left, and right)
- Consistent with other requirements style manuals
- Title page, endnotes/footnotes, and bibliography pages cannot be counted toward the required length of the paper.
- All work must be submitted via e-mail, except for the final draft of the *Thesis, Dissertation, or Project*. Instructions are provided in the initial *Welcome Packet* sent to students upon program activation.

## GRADING SYSTEM

The following is the distribution of values given as they correspond to the letter grades:

<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Quality Points</u>
A	96-100	4.0 points
A-	91-95	3.7 points
B+	88-90	3.3 points
B	84-87	3.0 points
B-	81-83	2.7 points
C+	78-80	2.3 points
C	74-77	2.0 points
C-	71-73	1.7 points
D+	68-70	1.3 points
D	64-67	1.0 points
D-	61-63	.7 points
F	0-60	0 points
I	Incomplete	
NC	No credit hours granted	
P	Passing (not in GPA total)	
V	Audit-No credit hours granted	
WF	Withdrawal Failing	
WP	Withdrawal Passing	
X	Course dropped without penalty	
XF	Course dropped with penalty	

After receipt of a grade, a student is given two weeks (14 days) to petition to change any grade status to a higher grade, or an "Incomplete" via the resubmission of required course work. If a student fails to resubmit the required course work during the two-week grace period, the final grade will stand. Any changes after that period will be determined by the *Academic Dean* and accompanied with the respective fee.

## GRADUATION REQUIREMENTS

To qualify for graduation, students must:

- Successfully complete the required number of semester hours for their program with an overall GPA of 2.0 or better
- Fulfill all financial obligations to the College or Graduate School.

**Note:** *Students desiring a formal graduation ceremony will be responsible for rental costs of caps, gowns, and hoods. Information for securing graduation attire will be posted on the website 90 days prior to a scheduled graduation date. Please pay close attention to ordering deadlines. All students participating in formal graduation must have full graduation attire.*

## TRANSCRIPTS

A transcript contains all essential academic data such as the courses, grades, credits awarded, degree (with major), and graduation date.

An official transcript has the seal of **LOGOS**, date, and an appropriate signature for students who have attended this institution. Sealed transcripts may be sent to students for hand delivery or they may be sent directly from **LOGOS** to institutions, colleges, or employers. Official transcripts become null and void if opened by the student.

The current fee for an official transcript is listed in the schedule of fees that follows. Official transcripts can be released only upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

An unofficial transcript is an unofficial record of grades obtained while a student of **LOGOS**. It is issued to the student and has the appropriate signature and is dated, but is without the College seal. When all coursework has been completed and all financial obligations are fulfilled, one (1) unofficial transcript will be available at no charge.

The current fee for subsequent unofficial transcripts is listed in the schedule of fees. Unofficial transcripts can only be released upon receipt of official transcripts from previous learning institutions or official letters of confirmation.

*Neither official nor unofficial transcripts will be issued for students who have failed to meet all financial obligations to the College and Graduate School.*

## WITHDRAWALS

**Authorized** - A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for satisfying all financial obligations to the College and Graduate School. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

**Unauthorized** - A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdrew failing) be posted.

## THE CREDIT HOUR MEASUREMENT

**LOGOS Christian College and Graduate School** credit hours are fifty (50) minute hours. Schools generally assign 1½ to 2 hours of homework for every one (1) hour in class as per the *State of Florida Department of Education Board of Independent Colleges and Universities* guidelines:

6E-2.0041 Non-traditional College Programs.

*"Semester unit" means either:*

(cont.)

- *Fifteen hours of college or university level instruction during a semester, plus a reasonable period of time outside of instruction which the college requires a student to devote to preparation for learning experience, such as preparation for instruction, study of course material, or completion of educational projects.*
- *Planned learning experiences equivalent to the learning and preparation described above, as determined by duly qualified faculty responsible for evaluating learning outcomes for the award of unit credits.*

Per the description above, it has been determined that the following measurement of credit will be utilized by **LOGOS Christian College and Graduate Schools**:

- **Option A** – 15 week semester
- **Option B** – 12 week compressed semester with additional reading assignments
- **Option C** – Intensive weekend seminar format which includes reading per schedule in **Option D** and a post-class assignment or project.
- **Option D** – Independent Guided Study. Reading, Research and Reporting

***Undergraduate:*** 15 pages = 1-50 minute lecture. 3 credit hours = 675 pages

***Graduate:*** 25 pages = 1-50 minute lecture. 3 credit hours = 1125 pages

## TUITION, FEES, AND FINANCIAL INFORMATION

(The college reserves the right to make changes without prior notice.)

**Application Fee:** ..... \$ 40.00

**Evaluation Fee** (Per certificate, diploma, or degree program) ..... \$ 20.00

**Note:** *The application and evaluation fees are non-refundable.*

### **Tuition:**

Undergraduate, per semester hour, ..... \$75.00

Master's and Doctorate; per semester hour ..... \$105.00

**Note:** *Tuition fees do not cover the cost of course materials, which are ordered separately*

### **Reading Fees:**

Masters Thesis: ..... \$100.00

Doctoral Dissertation: ..... \$150.00

**Graduation Fees:** *The graduation fee includes administrative fee, degree printing fee, and one (1) unofficial student transcript.*

Undergraduate Level ..... \$ 75.00

Graduate & Post-Graduate Level ..... \$100.00

**Note:** *Rental of gown, cap, or hood is not included in graduation fees.*

### **Basic Bible Knowledge Examination (BBKE):**

Examination Fee ..... \$50.00

Credit Hour Fee, per credit hour earned through *BBKE* ..... \$20.00

**Life and Ministry Experience Credit** (*per hour awarded*) ..... 20.00

### **Transcripts:**

Official (issued to employer, colleges, institutions) ..... \$8.00

Unofficial (issued to student) ..... \$5.00

**Course Challenge Fee:** (Masters and Doctorate) ..... full tuition rate

### **Miscellaneous Fees:**

Program Deadline Extension ..... \$100.00

Reactivation fee ..... \$250.00

Degree Replacement: ..... \$75.00

Return Check Fee: ..... \$20.00

Dishonored Credit Card Fee: ..... \$20.00

For the convenience of our students, **LOGOS Christian College and Graduate Schools** accepts *American Express, Discover, MasterCard, Visa* and bank check cards with a *MasterCard* or *Visa* logo.

## **SCHOLARSHIPS**

It is our goal to graduate our students, debt free. Graduating debt free allows our students to pursue ministry unencumbered by student loans and debt. Our tuition schedule is among the lowest in the country for theological and ministry training institutions. In essence, there is a built in scholarship in our fee structure. In addition, **LOGOS** offers the following scholarships and grants to qualified students:

***Chancellor's Returning Student Grant:*** This grant is awarded to all students who have previously completed a **LOGOS** degree program and are pursuing another degree program through **LOGOS**. The grant is in the amount of 10% and will be deducted from the total cost of tuition and fees and applied upon activation of the student's next degree program.

***Presidents Scholarship:*** This scholarship is awarded to licensed and ordained ministers. To qualify for the scholarship a copy (no originals please) of the license or ordination certificate is to be submitted at the time of application.

## **DISTANCE EDUCATION REFUND POLICY**

Application and evaluation fees are non-refundable. Written cancellation or withdrawal must be submitted for a refund according to the following schedule. A form is available for this purpose on our website.

- 100% of paid tuition within five (5) business days after program activation of a degree program.
- 80% of tuition paid within 15 days of student contract activation.
- 60% of tuition paid within 30 days of student contract activation.
- 40% of tuition paid within 45 days of student contract activation.
- 20% of tuition paid within 60 days of student contract activation.
- There is no tuition refund after 60 days of student contract activation.

## **TUITION FINANCING**

**LOGOS** provides a guaranteed tuition financing program that services the needs of our students. Every student applying for tuition financing will be evaluated and approved for a tuition financing program. These programs feature:

- interest-free financing for the duration of the program contract
- direct monthly itemized statements
- tuition payments accepted via credit cards, including debit cards with *Visa* or *MasterCard* logo (subject to card approval)
- extended payments designed to fit most budgets
- Guarantee of no increase in tuition and fees for the duration of the program (Late fees may be charged for delinquent accounts)

## **PAYMENT SCHEDULE FOR ACADEMIC PROGRAM**

The financial contract will be determined through consultation with the Registrar's office. The payment schedule may be longer than the academic schedule. Degrees will be conferred upon satisfactory completion of all coursework and financial obligations to the College and Graduate School being met.

## **DEGREE PROGRAM COMPLETION SCHEDULE**

**Students are required to complete their course work at the following schedule:**

- **Undergraduate** level students (*Associates and Bachelor*): 12 months for every 24 credit hours or fraction thereof on the student's program
- **Graduate** students (Masters and Doctorate) level: 12 months for every 18 hours or fraction thereof on the student's program.

## **PROGRAM DEADLINE EXTENSION**

A program completion date will be assigned at the time of program activation. If the program completion date is approaching, a student may apply for a **Program Deadline Extension** of up to 2 years if 75% of coursework is completed prior to the initial deadline. Application must be submitted a minimum of 30 days before the deadline. The College and Graduate School will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. A form for this purpose is available on the website.

## **REACTIVATION**

If a program has been deactivated, it may be reactivated within 2 years of the initial program completion date under the following conditions:

- 75% of the coursework of the deactivated program must have been completed
- A new student contract must be signed and submitted
- A new program completion date will be assigned.
- A program reactivation fee of \$250 will assessed, due at the time of reactivation
- Tuition and fees will be assessed at the rates in effect at the time of reactivation
- All coursework will be completed according to the syllabi in effect at the time of reactivation

A form for this purpose is available on the website

## **UNDERGRADUATE PROGRAM OVERVIEW**

Most degree programs are offered in English and Spanish. If a student desires a Spanish program, go to our website and click the **Universidad Cristiana LOGOS** link. You will be directed to our Spanish division.

*Because we are a Christian college, our undergraduate degrees require a minimum of 15 hours (Associates) or 30 hours (Bachelor) of Bible/Theology. These hours may be earned through any combination of transfer hours, Life and Ministry Experience, taking the Basic Bible Knowledge Examination or completing LOGOS courses.*

### **Associate's Degree: 60 semester hours**

*21 hours are required in the degree concentration*

### **Bachelor Degree (w/major): 120 semester hours**

*45 hours are required in the degree concentration*

**Associate and Bachelor degrees are available in the following majors:**

*Applied Theology/Practical Ministry  
Biblical Studies  
Christian Counseling  
Christian Education  
Leadership and Organization  
Theological Studies*

All degrees earned through **LOGOS Christian College and Graduate Schools** do not require a *General Education* component and therefore do not have an "Arts" nomenclature. The degrees awarded will be conferred as follows:

*Associate or Bachelor of Applied Theology/Practical Ministry  
Associate or Bachelor of Biblical Studies  
Associate or Bachelor of Christian Education  
Associate or Bachelor of Christian Counseling  
Associate or Bachelor of Leadership and Organization  
Associate or Bachelor of Theological Studies*

If the student requires or desires to pursue an "Arts" nomenclature degree, in addition to the requirements listed above, the program will require earning a minimum of 30 hours of General Education courses. Degrees earned will be conferred as follows:

*Associate or Bachelor of Religious Arts in Applied Theology/Practical Ministry  
Associate or Bachelor of Religious Arts in Biblical Studies  
Associate or Bachelor of Religious Arts in Christian Education  
Associate or Bachelor of Religious Arts in Christian Counseling  
Associate or Bachelor of Religious Arts in Leadership and Organization  
Associate or Bachelor of Religious Arts in Theological Studies*

## Sample Undergraduate Programs

All undergraduate programs require a foundation of Biblical/Theological studies (15 hours for the Associates, 30 hours for the Bachelor). The Biblical/Theological requirement can best be fulfilled by taking the courses from the list below. These courses lay a solid foundation on which to build for any of the majors offered through LOGOS.

### **Recommended Bible and Theology Foundation Studies**

<i>HCH201</i> Church History I	<i>PTH101</i> Principles of Bible Study
<i>HCH211</i> Church History II	<i>PTH102</i> Discipleship/Mentoring
<i>NTS101</i> New Testament Survey	<i>SYS222</i> Christology
<i>NTS202</i> Acts: Mandate for Missions	<i>SYS323</i> Ecclesiology
<i>OTS101</i> Old Testament Survey	<i>THE230</i> Hermeneutics

### **Associate of Applied Theology/Practical Ministry (AApTh/PM)**

Foundational Studies	15 hours
Core Studies in Applied Theology	21 hours
Electives	24 hours
Total:	60 hours

### **Associate of Theological Studies (ATS)**

Foundational Studies	15 hours
Core Studies in Theological Studies:	21 hours
Electives:	24 hours
Total	60 hours

### **Associates of Leadership and Organization (ALO)**

Foundational Studies	15 hours
Core Studies in Leadership and Organization	21 hours
Electives:	24 hours
Total	60 hours

### **Associates in Christian Counseling (ACC)**

Foundational Studies	15 hours
Core Studies in Christian Counseling	21 hours
Electives:	24 hours
Total	60 hours

### **Bachelor of Applied Theology/Practical Ministry (BApTh/PM)**

Foundational Studies	30 hours
Core Studies in Applied Theology	45 hours
Electives	45 hours
Total:	120 hours

### **Bachelor of Theological Studies (BTS)**

<b>Foundational Studies</b>	<b>30 hours</b>
<b>Core Studies in Theological Studies:</b>	<b>45 hours</b>
<b>Electives:</b>	<b>45 hours</b>
<b>Total</b>	<b>120 hours</b>

### **Bachelor of Leadership and Organization (BLO)**

<b>Foundational Studies</b>	<b>30 hours</b>
<b>Core Studies in Leadership and Organization</b>	<b>45 hours</b>
<b>Electives:</b>	<b>45 hours</b>
<b>Total</b>	<b>120 hours</b>

### **Bachelor of Christian Counseling (BCC)**

<b>Foundational Studies</b>	<b>30 hours</b>
<b>Core Studies in Christian Counseling</b>	<b>45 hours</b>
<b>Electives:</b>	<b>45 hours</b>
<b>Total</b>	<b>120 hours</b>

# **GRADUATE AND POST-GRADUATE PROGRAMS OVERVIEW**

## **MASTERS DEGREE PROGRAMS**

*All graduate programs require a 30 hour foundation of Biblical/Theological studies on the undergraduate level. The Biblical/Theological prerequisite can be made up by any combination of Life and Ministry Experience credit, transfer hours, examination through taking the Basic Bible Knowledge Exam, or completing **LOGOS** courses. Any deficiencies in Biblical/Theological studies hours will be added to the length of the programs listed below.*

All graduate and post-graduate degrees are conferred by:

### **LOGOS Graduate School**

*“The degree programs of this College are designed solely for religious vocations pursuant to Florida Statute 246.084 (1) (l)”*

**Masters Degrees programs are offered in the following concentrations:**

#### **36 hour programs:**

*Applied Theology/Practical Ministry*

*Biblical Studies*

*Christian Counseling\**

*(\*Prerequisite: Undergraduate degree in Religious Studies, Psychology or Counseling*

*Christian Education*

*Leadership and Management*

*Theological Studies*

#### **60 hour programs**

*Master of Theology\**

*(requires Biblical languages)*

#### **90 hour programs**

*Master of Divinity (with concentration)*

*(requires Biblical languages)*

All degrees earned through **LOGOS Graduate Schools** do not require a *General Education* component and therefore do not have an “Arts” nomenclature. The degrees awarded will be conferred as follows:

*Master of Applied Theology\**

*Master of Biblical Studies\**

*Master of Christian Education*

*Master of Christian Counseling*

*Master of Leadership and Management*

*Master of Theological Studies\**

*\*There is a non-thesis option available for these programs*

If the student requires or desires to pursue an “*Arts*” nomenclature degree, in addition to the requirements listed above, the program will require an *Arts* degree on the undergraduate level or earning a minimum of 30 hours of *General Education* courses. Qualified Graduate degrees earned will be conferred as follows:

*Master of Religious Arts in Applied Theology*  
*Master of Religious Arts in Biblical Studies*  
*Master of Religious Arts in Christian Education*  
*Master of Religious Arts in Christian Counseling*  
*Master of Religious Arts in Leadership and Management*  
*Master of Religious Arts in Theological Studies*

## Sample Masters Programs

All Graduate degree programs are custom made with the student's needs and interests in mind. The specific courses (with the exception of required or prerequisite courses) will be chosen by the prospective student using guidelines provided by an Admissions Counselor

### Master's in Christian Counseling (MCC)

The degree in Christian Counseling does not qualify the student to sit for the State licensure exam. However, it does qualify one with this degree who has clergy status (Commissioned, Licensed or Ordained) to operate a Christian Counseling ministry under Florida Statutes Title XXXII, Chapter 491-014 Exemption, and to use the title "Christian Counselor." See the following website: [www.flsenate.gov/statutes](http://www.flsenate.gov/statutes). For states other than Florida, check with your State's statutes.

**Core Studies in Christian Counseling: 24 hours**

*Including the required courses below:*

*PSY604 Developmental Psychology*

*PSY612 Cognitive Therapy*

**Electives: 6 hours**

**Master's Practicum: 6 hours**

**Total: 36 hours**

*Applicants desiring to enroll in this degree program with a non-counseling degree will need to complete an additional twelve (12) semester hours of Christian Counseling courses as part of the degree program.*

### Master's in Christian Education (MCE)

**Core Studies in Christian Education: 24 hours**

**Electives: 6 hours**

**Master's Thesis/Project: 6 hours**

**Total 36 hours**

### Master's in Leadership and Management (MLM)

**Core Studies in Leadership and Management: 24 hours**

*Including the required courses below)*

*PTH701 Leadership Principles*

*PTH702 Principles of Administration and Organization*

*PTH805 Advanced Leadership Principles*

**Electives: 6 hours**

**Master's Thesis/Projects 6 hours**

**Total: 36 hours**

## Master's in Theological Studies\* (MTS)

Core Studies in Theological Studies:	24 hours
Electives:	6 hours
Master's Thesis/Project*:	6 hours
Total	36 hours

*\*There is a no-thesis option for this program by adding an additional 2 courses to the Core Studies requirements in place of the Electives.*

## Master's in Theology (Th. M)

*Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Theology*

OT/NT Studies:	18 hours
Theological Studies:	12 hours
Systematic Theology Studies	15 hours
Hermeneutics:	3 hours
Greek I & II or Hebrew I & II:	6 hours
Master's Thesis:	6 hours
Total:	60 hours

## Master of Divinity (M. Div.)

*Successful completion of this program requires Biblical Languages and qualifies the student to pursue an additional 36 hours for a Doctor of Ministry*

Core Studies (Required Courses)	66 Hours
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GRK601 Greek I  
GRK701 Greek II  
HCH601 Church History I  
HCH611 Church History II  
HEB601 Hebrew I  
HEB701 Hebrew II  
NTS509 Synoptic Gospels  
PHL501 Philosophy  
PRE601 Homiletics I  
PRE701 Homiletics II  
PTH706 Christian Ethics  
PTH707 Pastoral Counseling  
PTH805 Advanced Leadership Principles.  
SYS501 Historical Theology  
SYS601 Old Testament Theology  
SYS621 Bibliology  
SYS701 New Testament Theology  
SYS810 Systematic Theology  
SYS812 Pauline Theology  
THE630 Hermeneutics  
THE662 Comparative Religions  
THE762 Apologetics

**Concentrations (choose one): – 24 hours**

***Christian Education Track:***

- CED611** *Theology of Christian Education*
- CED701** *Administration of Christian Education*
- CED702** *Educational Models*
- CED703** *Principles of Education*
- CED704** *Managing Educational Resources*
- CED705** *Theology of Christian Education*
- CED708** *Learning Styles*
- CED820** *Ministry to Adults*

***Leadership and Management Track:***

- BUS500** *Church/Ministry Administration*
- BUS511** *Organizational Principles: Development*
- BUS550** *Marketing Strategy: Design, Planning, Strategy*
- BUS600** *Church/Business Management & Staffing*
- BUS611** *Marketplace Ministry*
- BUS710** *Managing a Non-Profit Organization*
- BUS726** *Ministry Development: Vision, Mission, Strategy*
- BUS735** *Essential Team Interaction*

***Pastoral Care/Counseling Track:***

- CNS731** *Marriage & Family Counseling*
- CNS734** *Grief Counseling*
- CNS737** *Crisis Counseling*
- CNS831** *Addictions Counseling*
- CNS832** *Healing the Inner Man*
- PSY501** *Introduction to Psychology*
- PSY612** *Cognitive Therapy*
- PTH614** *Pastoral Care*

## **MASTER OF DIVINITY (M. Div.) Chaplaincy**

*The Master of Divinity in Chaplaincy program is designed to meet the broad theological and educational needs of students entering the chaplaincy*

*Credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not required to receive the M. Div. degree, but may be needed for acceptance as a chaplain in some areas.*

*The program provides broad Biblical, historical and practical preparation for those who desire to serve the Lord as a Chaplain. In order to understand their role in the pluralistic setting of the Chaplaincy, there is a substantial church history, philosophy, and theological core, in addition to courses in leadership, and ministry.*

*This program may also meet the needs of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.*

### **Biblical Core: - 9 hours**

**THE630** *Hermeneutics*  
**NTS** *Elective*  
**OTS** *Elective*

### **Theology and Philosophy: - 15 Hours**

**PHL501** *Introduction to Philosophy* or **PHL801** *Philosophy in Christian Perspective*  
**SYS501** *Historical Theology*  
**SYS801** *Systematic Theology*  
**THE662** *Comparative Religions*

### **Church History - 12 hours**

**HCH601** *Church History I*  
**HCH611** *Church History II*  
**HCH612** *Age of Reformation*  
**HCH \_\_\_\_** *Church History Elective*

### **Preaching and Proclamation - 12 hours**

**ECM501** *Evangelism*  
**PRE601** *Homiletics I*  
**PRE701** *Homiletics II*  
**THE562** *Theology of Worship*

### **Administration and Leadership - 6 hours**

**PTH701** *Leadership Principles*  
**PTH808** *Conflict Management*

### **Chaplaincy Core - 30 hours**

**CNS731** *Marriage and Family Counseling*  
**CNS737** *Crisis/Grief Counseling*  
**CNS831** *Addictions Counseling*

**(Chaplaincy Core cont.)**

**PTH511** *Foundations for Ministry*

**PTH614** *Pastoral Care History & Theology*

**PTH620** *Introduction to Chaplaincy*

**PTH631** *Advanced Chaplaincy*

**PTH707** *Pastoral Counseling*

**RES697** *Chaplaincy Internship*

**Master's Thesis - 6 hours**

**TOTAL:        90 hours**

## Sample Doctorate Degree Programs

All doctorate degree programs have a prerequisite of a Master's degree and require either 36 or 60 credit hours beyond the Master's degree. Students having earned a Master of Theology (Th.M.) or a Master of Divinity (M. Div.) may enroll in a 36-hour degree program for a Doctor of Theology (Th.D.) or Doctor of Religious Philosophy (Ph. RD). All other Master's degree programs require 36 semester hours beyond the Master's degree to qualify for a doctorate degree.

### DOCTOR OF MINISTRY (D. Min)

*Prerequisite: 36 Hour Master's degree in Religious or Ministry concentration*

Degrees are available in the following concentrations:

*Applied Theology  
Biblical Studies  
Christian Education  
Christian Counseling  
Leadership and Management  
Theological Studies*

<b>Core Studies in area of concentration:</b>	<b>21 hours</b>
<b>Electives:</b>	<b>6 hours</b>
<b>Project:</b>	<b>9 hours</b>
<b>Total:</b>	<b>36 hours</b>

### DOCTOR OF CHRISTIAN EDUCATION\* (DCE)

*(Requires a Masters degree in Education or Christian Education)*

<b>Core Studies in Christian Education:</b>	<b>21 hours</b>
<b>Electives:</b>	<b>6 hours</b>
<b>Project:</b>	<b>9 hours</b>
<b>Total:</b>	<b>36 hours</b>

### DOCTOR OF CHRISTIAN COUNSELING (DCC)

*(Requires a Masters degree in Counseling or Christian Counseling)*

<b>Core Studies in Christian Counseling:</b>	<b>21 hours</b>
<b>Electives:</b>	<b>6 hours</b>
<b>Project:</b>	<b>9 hours</b>
<b>Total:</b>	<b>36 hours</b>

### DOCTOR OF MINISTRY (D. Min)

#### ***Chaplaincy***

*The Doctor of Ministry (D. Min.) in Chaplaincy program is designed for persons already serving in some form of Chaplaincy. If a student has already taken a prescribed course(s), then other courses may be selected to fulfill the required hours of the program. If there are deficiencies for entrance into this program, there will be additional courses required.*

*A limited amount of credit for pastoral care practicum or internship may be gained through completion of a residency or weekend program of one or more units of Clinical Pastoral Education (CPE), certified by the Association of Pastoral Care and Education (ACPE). This is not*

required to receive the D. Min. degree, but may be needed for acceptance as a Chaplain in some areas.

This program may also meet the need of those needing more stringent federal Chaplaincy requirements of the Armed Forces, Veterans Administration and prisons.

**Chaplaincy Core - 30 hours**

- CNS737** Crisis/Grief Counseling
- CNS831** Addictions Counseling
- PTH511** Foundations of Ministry
- PTH512** Mentoring Dynamics
- PTH614** Pastoral Care History & Theology
- PTH620** Introduction to Chaplaincy
- PTH631** Advanced Chaplaincy
- PTH707** Pastoral Counseling

**Dissertation - 6 hours**

**TOTAL: 36 hours**

**DOCTOR OF THEOLOGY\* (Th. D.)**

**36 Hour Program for Students with M. Div. or M. Th.**

*\*Biblical Languages are required for this degree*

<b>Theology Concentration</b>	<b>21 hours</b>
<i>(Systematic, Practical Theology, Theological Studies)</i>	
<b>Electives*</b>	<b>6 hours</b>
<i>(*If Biblical languages prerequisites fulfilled)</i>	
<b>Dissertation</b>	<b>9 hours</b>
<b>Total:</b>	<b>36 hours</b>

**60 Hour Program for Students with a 36 hour Master's degree**

*\*Biblical Languages are required for this degree*

<b>Theology Concentration</b>	<b>36 hours</b>
<i>(Systematic, Practical Theology, Theological Studies)</i>	
<b>Electives*</b>	<b>15 hours</b>
<i>(*If Biblical languages prerequisites fulfilled)</i>	
<b>Dissertation</b>	<b>9 hours</b>
<b>Total:</b>	<b>60 hours</b>

## DOCTOR OF RELIGIOUS PHILOSOPHY (Ph RD)

**36 Hour Program for Students with M. Div. or Th. M. Degree**  
**60 hour Program for candidates with a 36 hour Master's degree**

*The Doctor of Religious Philosophy is a research-based degree and is the crown jewel of degree programs offered through LOGOS.*

<b>PHL501 &amp; PHL601*</b>	<b>6 hours</b>
<b>Doctoral Seminars</b>	<b>6-21 hours</b>
<b>Directed Research</b>	<b>12-21 hours</b>
<b>Dissertation or Project</b>	<b>12 hours</b>
<b>Total:</b>	<b>36-60 hours</b>

*\*If student has already taken both PHL501 & PHL601, two additional Doctoral Seminars will be taken instead.*

### PROGRAM COMPLETION SCHEDULE

**Students are encouraged to complete the course work at the following schedule:**

- **Undergraduate** level students (*Associates and Bachelor*): 12 months for every 24 credit hours or fraction thereof on the student's program
- **Graduate** (Master's and Doctorate) level students: 12 months for every 18 hours or fraction thereof on the student's program.

Students who fail to complete their program by the assigned completion date will have their programs deactivated. An extension for completion is available under the conditions detailed below.

### REQUEST FOR PROGRAM COMPLETION EXTENSION

An extension of up to two (2) years may be requested under the following conditions:

- 75% of coursework in the program must be completed prior to the initial completion date.
- A request for a program extension must be submitted no later than 30 days prior to the initial completion date. A form for this purpose is available on the website.
- The extension will correspond to the program completion schedule listed above.
- Payment of a \$100 fee for a Program Completion Extension.

Failure to request the extension under the conditions outlined above will result in deactivation of the program. Students may reactivate within 2 years of their original completion date, if they meet the conditions detailed above, paying a reactivation fee of \$250, and agreeing to pay the tuition and fees for the remainder of the program at the tuition and fee schedule applicable at the time of reactivation.

## UNDERGRADUATE COURSES BY DEPARTMENT

All **LOGOS** courses earn 3 credit hours upon satisfactory completion.

### **BIBLICAL STUDIES**

#### **OLD TESTAMENT**

**OTS101** Old Testament Survey  
**OTS110** Pentateuch  
**OTS220** Historical Books  
**OTS221** Joshua  
**OTS222** Nehemiah

**OTS330** Wisdom Books  
**OTS410** Major Prophets  
**OTS413** Ezekiel  
**OTS420** Minor Prophets  
**OTS490** Specialized Bible Study

#### **NEW TESTAMENT**

**NTS101** New Testament Survey  
**NTS110** Gospels: Life of Christ  
**NTS202** Acts: Mandate for Missions  
**NTS210** Pauline Literature (Epistles)  
**NTS331** First & Second Peter

**NTS340** Johannine Literature  
**NTS350** Hebrews: Better Covenant  
**NTS410** Revelation  
**NTS490** Specialized Bible Study

### **CHRISTIAN COUNSELING**

**CNS130** Introduction to Christian Counseling  
**CNS131** Biblical Counseling  
**CNS132** Intro to Behavioral Analysis  
**CNS231** Effective Counseling Skills  
**CNS233** 12-Step Recovery Programs  
**CNS234** Codependency Counseling  
**CNS331** Marriage and Family  
**CNS332** Group Counseling  
**CNS334** Grief Counseling

**CNS335** Stress Counseling  
**CNS337** Crisis Counseling  
**CNS338** Counseling Children  
**CNS341** Divorce/Remarriage Counseling  
**CNS431** Addictions Counseling  
**CNS432** Healing the Inner Man  
**CNS433** Counseling Dom. Violence  
**CNS434** Women's Issues in Counseling  
**CNS444** Counseling Sexual Abuse

### **CHRISTIAN EDUCATION**

**CED101** Introduction to Christian Education  
**CED111** Dynamic Teaching Methods  
**CED210** Principles of Teaching  
**CED211** Theology of Christian Education  
**CED212** Classroom Management  
**CED213** Curriculum Development  
**CED220** Ministry to Children  
**CED301** Admin of Christian Ed  
**CED302** Educational Models

**CED303** Principles of Education  
**CED304** Managing Educational Resources  
**CED305** Theory of Education  
**CED306** Min. to Physically-Challenged  
**CED320** Ministry to Youth  
**CED408** Learning Styles  
**CED420** Ministry to Adults  
**CED421** Student Teaching Project  
**CED495** Bachelor Project

### **EVANGELISM and MISSIONS**

**ECM101** Evangelism  
**ECM131** Introduction to Missions  
**ECM132** Principles and Methods  
**ECM201** Campus Evangelism  
**ECM231** World Missions

**ECM301** Urban Evangelism  
**ECM331** Missions Anthropology  
**ECM333** Cross-Cultural Leadership  
**ECM342** Islamic Fundamentalism

## **LIFE AND MINISTRY EXPERIENCE COURSES FOR CREDIT**

*Life and ministry experience credit is available to qualified individuals in the following areas. If requesting Advanced Standing through Life and Ministry Experience, please complete the Life and Ministry Experience Assessment form found on the website at the time of Application.*

**BUS119** Ministry Accounting and Bookkeeping  
**CED119** Teaching in a Ministry Environment  
**CED229** Children's Ministry Practicum  
**CED329** Youth Ministry Practicum  
**CED429** Adult Ministry Practicum  
**NTS119** Narr. of the New Testament 1  
**NTS219** Narr. of the New Testament 2  
**OTS119** Narr. of the Old Testament 1  
**OTS219** Narr. of the Old Testament 2  
**PTH119** Ministry of Helps  
**PTH179** Use of Arts in Ministry  
**PTH219** Introduction to Pastoral Counseling  
**PTH229** Ministry of Pastoral Care  
**PTH319** Org. Skills in Ministry Practice  
**PTH329** Information Technology in Ministry  
**PTH419** Personnel Management in Ministry  
**SPT119** Narr. of the Old and New Testament 1  
**THE169** Music in Worship  
**THE269** Reflections in Prayer/Meditation  
**THE469** Ext. Readings in Contemp. Theology

## **LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION**

**BUS100** Church/Ministry Administration  
**BUS101** Biblical Business Principles  
**BUS110** Accounting Principles  
**BUS200** Church/Business Staffing  
**BUS201** Principles of Economics  
**BUS202** Organizational Principles  
**BUS210** Accounting for Non-Profits  
**BUS241** Business Ethics  
**BUS245** Negotiation: Principles and/Practice  
**BUS310** Managing Non-Profit Organization  
**BUS326** Ministry Development  
**BUS370** Developing a Volunteer Base  
**BUS403** Launching/Developing Business/  
Marketplace Ministry  
**BUS404** Marketing & Management  
**BUS410** Legal Environment of Business.  
**BUS450** Financial Planning  
**BUS451** Investment & Dividends

## **HISTORY**

### ***CHURCH HISTORY***

**HCH201** Church History I  
**HCH202** History of the New Test. Church  
**HCH211** Church History II  
**HCH221** The Age of Reformation  
**HCH301** History of Revivals  
**HCH302** Development of the Urban Church

### ***GENERAL HISTORY***

**HIS210** Old Testament History  
**HIS221** History of Israel  
**HIS321** Minorities in America

## **BIBLICAL LANGUAGES**

### ***GREEK and HEBREW***

**GRK201** Greek 1  
**HEB201** Hebrew I  
**GRK301** Greek 2  
**HEB301** Hebrew II

## **PHILOSOPHY**

**PHL101** Introduction to Philosophy  
**PHL201** Philosophy in Christian Perspective

## **PSYCHOLOGY**

*PSY101* Introduction to Psychology  
*PSY201* Psychology of Religion  
*PSY203* Child and Adolescent Development  
*PSY204* Developmental Psychology  
*PSY211* Educational Psychology

*PSY212* Cognitive Therapy  
*PSY301* Introduction to Psychopathology  
*PSY304* Psychology and Theology  
*PSY401* Human Sexuality

## **RESEARCH**

*RES494* Field Education  
*RES496* Practicum

*RES497* Internship

## **SOCIOLOGY**

*SOC161* Sociology  
*SOC261* Sociology and Christianity

*SOC262* Parenting  
*SOC263* Family Systems

## **PREACHING**

*PRE201* Homiletics I

*PRE301* Homiletics II

## **THEOLOGICAL STUDIES**

### ***PRACTICAL THEOLOGY***

*PTH101* Principles of Bible Study  
*PTH104* Church Government  
*PTH202* Discipleship/Mentoring  
*PTH204* Pastoral Theology  
*PTH205* Personal Growth  
*PTH301* Leadership Principles  
*PTH302* Principles of Admin. and Org.  
*PTH304* Home Cell Ministry  
*PTH305* Urban Ministries  
*PTH306* Christian Ethics  
*PTH307* Pastoral Counseling

*PTH308* Church Growth Principles  
*PTH401* Pastor and Staff Relations  
*PTH402* Role of Women in Ministry  
*PTH403* Prison Ministry  
*PTH404* Pastor in the Urban Community  
*PTH405* Adv. Leadership Principles  
*PTH406* African American Church  
*PTH407* Marketing the Ministry  
*PTH408* Conflict Management  
*PTH420* Introduction to Chaplaincy

### ***SYSTEMATIC THEOLOGY***

*SYS201* Old Testament Theology  
*SYS210* Bible Doctrines  
*SYS220* Doctrine of God  
*SYS222* Christology  
*SYS223* Soteriology  
*SYS224* Angels and Demons  
*SYS301* New Testament Theology

*SYS321* Pneumatology  
*SYS322* Theology of Prayer  
*SYS323* Ecclesiology  
*SYS324* Healing  
*SYS410* Systematic Theology  
*SYS412* Pauline Theology

### ***GENERAL THEOLOGY***

*THE161* Christian Foundations  
*THE162* Theology of Worship  
*THE201* Tabernacle of Moses  
*THE230* Hermeneutics  
*THE242* New Testament Ministries  
*THE250* Faith Principles in Action  
*THE262* Comparative Religions  
*THE263* Warfare Prayer

*THE302* Covenants of God  
*THE303* Tabernacle of David  
*THE332* Identifying Spiritual Gifts  
*THE362* Apologetics  
*THE363* Stewardship/Local Church  
*THE364* Bible Prophecy  
*THE490* Specialized Theology Study

## UNDERGRADUATE COURSES

*(Undergraduate courses are numbered in the 100-400's)*

*All LOGOS courses earn 3 credit hours upon satisfactory completion.*

### **COURSE DESCRIPTIONS**

#### **Leadership / Organization / Administration**

**BUS100 Church/Ministry Administration (Methods & Tools):** This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

**BUS101 Basic Biblical Business Principles:** A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

**BUS110 Accounting Principles:** This course familiarizes the student with newly updated Christian financial advice from a classic leader who understands today's changing business world. Students will discover how to apply biblical principles to a variety of business decisions within the ministry.

**BUS200 Church/Business Staffing:** This course will discuss how to select, train, evaluate, support, and mentor those involved in the administration of a church or business. Included is discussion on leadership development, servant leadership, and effective executive practices.

**BUS201 Principles of Economics:** An introduction to both macroeconomics and microeconomics and the principles that form the foundation for both. An analysis of the determination of national income, employment, output and prices will also be discussed.

**BUS202 Organizational Principles:** A practical study regarding; the gathering and management of resources, procedures for starting and sustaining a business, and networking with modern business systems, to make a business more successful.

**BUS210 Accounting for Non-Profits:** A survey of the basic concepts and principles of accounting and finance. The course includes fundamental financial principles, the production and management of non-profit accounting models, financial performance evaluation, and budgeting.

**BUS241 Business Ethics:** A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

**BUS245 Negotiation: Principles and Practices:** This course is designed to develop the knowledge, attitude and skill required for successful negotiation, including the ability to plan a negotiation and to implement the plan with the proper strategy, tactics, and techniques.

**BUS302 Accounting and Finance:** An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making. Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

**BUS310 Managing a Non-Profit Organization:** A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

**BUS326 Ministry Development - Vision, Mission, and Strategy:** This course is designed primarily for individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministry through vision, their mission and the strategy they will use to accomplish it.

**BUS335 Essential Team Building/Interaction:** This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

**BUS370 Developing a Volunteer Base:** Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential. This class will explore the issues of recruiting volunteers, finding the best fit for them, and using people's skills to uncover their passion for serving.

**BUS403 Launching and Developing A Kingdom Business:** How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

**BUS404 Marketing and Management:** A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

**BUS410 Legal Environment of Business:** A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

**BUS450 Financial Planning:** A discussion of the planning and management of one's personal finances from a Christian perspective. A study of personal and household budgeting, insurance, investing, estate and retirement planning, culminating in the preparation of a detailed individual financial plan.

## **CED – Christian Education**

**CED101 Introduction to Christian Education:** This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

**CED111 Dynamic Methods of Teaching:** The basic study of various audio and visual methods and models of instruction, to equip future teachers to communicate their ideas and subject matter clearly and concisely.

**CED210 Principles of Teaching:** A study of the basic principles of effective teaching based on the Christian philosophy of education, as a means of growth; in wisdom, stature, and favor with God and men. The course includes: characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

**CED211 Theology of Christian Education:** This course is designed as comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God, sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

**CED212 Classroom Management:** This course emphasizes environmental theory, while incorporating behavior, support and problem solving. This course also addresses the classroom management theory and strategies that are necessary in preparing a functional behavioral assessment.

**CED213 Curriculum Development:** This course is a study of curriculum theory and principles involving the student in the preparation, evaluation, and selection of instructional materials for the educational ministries of the church and school. Included is the solid coverage of the philosophical, historical, psychological and social functions of curriculum. Students are given examples of curriculum theory, development and design in approaching educational objectives and curriculum implementation models.

**CED220 Ministry to Children:** How to effectively minister to children in view of their particular spiritual, cultural, and psychological development.

**CED301 Administration of Christian Education:** An emphasis is placed on the principles and practices of organizing, administering, and supervising various educational programs in the local church.

**CED302 Educational Models:** A survey of the methods used in education, are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non-traditional methods.

**CED303 Principles of Education:** The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

**CED304 Managing Educational Resources:** A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

**CED305 Theory of Education:** Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

**CED306 Ministry to the Physically-Challenged:** This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically challenged.

**CED320 Ministry to Youth:** How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

**CED408 Learning Styles:** To acquaint the student with the three primary leaning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. To equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

**CED420 Ministry to Adults:** This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

**CED421 Student Teaching Project:** The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

**CED495 Bachelor Project:** The student may choose to do a Bachelor project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

## **CNS – Counseling**

**CNS130 Introduction to Christian Counseling:** A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

**CNS131 Biblical Counseling:** Addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

**CNS132 Introduction to Behavioral Analysis:** The basic introduction to using the Temperament Analysis profile. This class teaches about the individuals “nature” (what God gives you at birth) compared and contrasted to “personality” (your learned behavior) why we act differently, and how to integrate the information in counseling situations.

**CNS231 Effective Counseling Skills:** A beginning examination of Biblical counseling to assist the student in helping others find God’s purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

**CNS233 Spiritual Growth - 12-Steps:** The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

**CNS234 Codependency:** Codependency is trying to control interior feelings by controlling people, things and events on the outside. The course provides the student with an analysis of the skills necessary to recognize and treat codependency.

**CNS331 Marriage and Family Counseling:** An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

**CNS332 Group Counseling:** A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

**CNS334 Grief Counseling:** This course is designed to give students an understanding of the dynamics of counseling situations guiding families and clients through the stages of grief and death and other types of losses.

**CNS335 Stress Counseling:** Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

**CNS337 Crisis Counseling:** This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

**CNS338 Counseling Children:** This course is to provide insight into the world of children through the process of understanding children and their world so their needs can be met. A child is just as deserving of respect, recognition, affirmation, understanding, genuineness, and the right to be listened to as any adult person. We will also explore therapeutic approaches to treating traumatized children and children with behavior problems.

**CNS341 *Divorce and Remarriage Counseling*:** A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

**CNS431 *Addictions Counseling*:** This course is designed to prepare students for the challenges of working with clients who substance abuse and other addiction problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill building. Special focus will also be placed on working with special populations, including minorities, elderly, adolescents and the mentally ill. This will be approached from a biblical perspective.

**CNS432 *Healing the Inner-Man*:** An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

**CNS433 *Counseling Domestic Violence*:** Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

**CNS434 *Women's Issues in Counseling*:** A study of women's issues relating to the contemporary woman in both the church and in the world.

**CNS444 *Counseling Sexual Abuse*:** A balanced perspective on the area of sexual abuse that defines the subject matter, assists in understanding survivors and their healing process and the impact it has on the counselor of sexual abuse survivors.

## **ECM – Evangelism and Missions**

**ECM101 *Evangelism*:** A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

**ECM131 *Introduction to Missions*:** This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

**ECM132 *Principles and Methods for Missions*:** A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

**ECM201 *Campus Evangelism*:** Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movements will be analyzed to determine strategies that will be successful in the present age.

**ECM231 *World Missions*:** A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

**ECM301 *Urban Evangelism*:** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

**ECM331 Missions Anthropology:** A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

**ECM333 Cross Cultural Leadership:** Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

**ECM342 Islamic Fundamentalism:** An examination of the impact of Islam on the world, and especially the church, and in its role in global Muslim expansionism. Evaluation of the claims of orthodox Islam and Christian counterclaims, preparing students with strong apologetic answers. A Christian analysis of Koranic doctrines such as the "umma", the "Sharia", the "Jihad", and the "Dhimma" are also studied. Resolution of tension in church/state issues will be discussed.

## **GRK – Greek**

**GRK201 Greek 1:** This is an introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

**GRK301 Greek 2:** A continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

## **HCH – Church History**

**HCH201 Church History I:** A survey of the history of the Christian church from A.D. 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

**HCH202 History of the Early Church:-** The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

**HCH211 Church History II:** A survey of the history of the Christian church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

**HCH221 The Age of Reformation:** A thorough treatment of the individuals and issues that prepared the church for the Reformation.

**HCH301 History of Revivals:** This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

## **HEB – Hebrew**

**HEB201 Hebrew I:** An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

**HEB301 Hebrew 2:** A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

## ***HIS – Historical Studies***

**HIS210 Old Testament History:** A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

**HIS221 History of Israel:** A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events, individuals and eras studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

**HIS321 Minorities in America:** A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

### **Life and Ministry Experience Courses:**

*Life and Ministry Experience may be awarded to qualified individuals for the following areas only on the undergraduate level*

**OTS119 Narrative of the Old Testament 1:** This course consists of an exploration of various persons and events within the Old Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring 50-75 on the BBKE Part 1

**OTS219 Narrative of the Old Testament 2:** This course is a continuation of the exploration of various persons and events of the Old Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring over 75 on BBKE Part 2

**NTS119 Narrative of the New Testament 1:** This course consists of an exploration of various persons and events of the New Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring 50-75 on BBKE Part 3

**NTS219 Narrative of the New Testament 2:** This course is a continuation of the exploration of various persons and events of the New Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring over 75 on BBKE Part 4

**SPT119 Narrative of the Old and New Testament 1:** This course gives attention to characters and events found within the Old and New Testaments that are not often discussed in broader treatments of the Biblical narrative. Awarded to a student scoring over 50 on BBKE Part 5

**CED119 Teaching in a Ministry Environment:** This course covers the dynamics of teaching in a ministry environment where there are various levels of spiritual growth represented in the audience and where time for completing a topic may not be a factor. Awarded for extensive teaching experience in SS, Home groups, lay preaching etc.

**PTH119 Ministry of Helps:\*** This course exposes the student of the value to the ministry of being a servant leader. Ministry vocations outside of a full-time calling are explored. Awarded for extensive time in service as a Deacon, Elder, Committee work or other ministry.

**PTH219 Introduction to Pastoral Counseling:** This study is designed to introduce pastors to counseling as a non-licensed professional. Attention will be given to explaining the benefits and limitations of pastoral counseling with an emphasis given to spiritual discernment, empathy and instruction from the Word of God. Awarded to ministry professionals with adequate experience as pastoral counselors.

**THE169 Music in Worship:** A practical discussion of the dynamics of how worship leaders, vocalists and instrumentalists work together to enhance the congregation's worship experience. Awarded to worship leaders, vocalists, and instrumentalists with sufficient experience working within a music ministry team.

**PTH179 Use of Arts in Ministry:** The church has rediscovered the benefits of engaging in drama, dance, skits, puppets, drawing, painting, sculpting, etc. in declaring and explaining the Gospel story. This course will explore ways of incorporating the arts to enhance the presentation of the Redemption story. Awarded to persons with adequate, verifiable experience in the use of the arts in ministry.

**THE269 Reflections in Prayer/Meditation:** Consistent practice of the spiritual disciplines enhances the probability of experiencing the presence of God through discernible answered prayer. Meditation creates an environment for understanding God's presence in normative daily life experience. This course is designed to encourage the student in the practice of reflective prayer, meditation and journaling. Awarded to persons demonstrating verifiable evidence of personal discipline in the practice of, or leadership in, the area of prayer.

**THE489 Extensive Readings in Contemporary Theology:** The student is guided through the reading and discussing of some of today's spiritual leaders. Examples include but are not limited to: Charles Swindoll, Max Lucado, Beth Moore, Larry Stockstill, and others. Awarded to students who submit an extensive bibliography of 25 books or more of contemporary Christian writers they have read.

**PTH319 Organizational Skills in Ministry Practice:** Leadership is essential for ministry projects to succeed. This course will expose the student to different styles of ministry management and how these different styles can be used to successfully complete ministry program goals. Awarded to students who have successfully demonstrated a grasp of their leadership style through application of their skills in various program pursuits.

**PTH329 Information Technology in Ministry:** This course covers the benefits of using technology in pursuing the work of the Kingdom. Exposure to the components of quality websites, personal digital assistants, desktop publishing, and databases are introduced with a clear connection shown to their value for doing ministry. Awarded to students who show proficiency in using information technology including website managers and developers, secretaries, personal assistants, database managers etc.

**PTH419 Personnel Management in Ministry:** The effective management of church workers, whether volunteer or paid, is essential to completing the work of the ministry. This practicum will expose the student to various church ministry departments and leaders and their methodology in organizing the work from inception to completion. Awarded to students who demonstrate having had sufficient time and experience as church secretaries, ministry department heads, pastoral personal assistants etc.

**PTH229 Ministry of Pastoral Care:** The student will explore the different functional expectations of today's pastor. Participation in the sacerdotal functions of ministry (wedding ceremony, funerals, communion, anointing of the sick, etc.) is practiced, discussed and evaluated. Awarded to students who have been involved in full-time ministry. Credit may be given using the scale of 1 credit for every 2 years of full-time ministry, with a maximum 9 hours awarded.

**BUS119 Ministry Accounting and Bookkeeping:** A general overview of handling and managing church finances is covered in this course. Security procedures for handling an offering, tracking financial giving, preparing reports for lead pastors/elders, and balancing ministry checkbooks will be demonstrated. Awarded to pastors and church bookkeepers who demonstrate knowledge, experience and expertise in the area of handling church or ministry finances.

**CED429 Adult Ministry Practicum:** Examples of the kinds of programming that can be created for working with the church's adult constituency are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to adults. Awarded to students who demonstrate knowledge, experience and expertise in working with adults.

**CED329 Youth Ministry Practicum:** Examples of the kinds of programming that can be created for working with the church's young adult constituency (ages 12-25) are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to youth. Awarded to students who demonstrate knowledge, experience and expertise in working with youth.

**CED229 Children's Ministry Practicum:** Examples of the kinds of programming that can be created for working with the church's child age constituency (newborn to grade 6) are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to children. Awarded to students who demonstrate knowledge, experience, and expertise in working with children.

## **NTS - New Testament Studies**

**NTS101 New Testament Survey:** A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

**NTS110 Gospels - Life of Christ:** This chronological study which will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

**NTS202 Acts - Mandate for Missions:** A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relationship with his epistles.

**NTS210 Pauline Epistles:** A study of the Pauline epistles is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

**NTS331 First & Second Peter:** The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

**NTS340 John's Epistles:** The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

**NTS350 Hebrews - The Better Covenant:** An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

**NTS410 Revelation:** An expository presentation of the Book of Revelation, chapter by chapter and verse by verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

**NTS490 Specialized Bible Study:** A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

## **OTS – Old Testament Studies**

**OTS101 Old Testament Survey:** An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

**OTS110 Pentateuch - Five Books of Moses:** An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

**OTS220 Historical Books:** The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

**OTS221 Joshua:** An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

**OTS222 Nehemiah:** An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

**OTS330 Wisdom Books:** Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

**OTS410 Major Prophets:** An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

**OTS413 Ezekiel:** The cryptic and unusual message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel's audience is studied to help the student understand the message thoroughly. It is relevant today in light of the end times.

**OTS420 Minor Prophets:** A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

**OTS490 Specialized Bible Study:** A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

## **PHL – Philosophy**

**PHL101 Introduction to Philosophy:** The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

**PHL201 Philosophy in Christian Perspective:** The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

## **PRE – Preaching**

**PRE201 Homiletics I:** A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

**PRE301 Homiletics II:** This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

## **PSY – Psychology**

**PSY101 Introduction to Psychology:** A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

**PSY201 Psychology of Religion:** A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

**PSY203 Child and Adolescent Development:** Examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory from birth to adolescence.

**PSY204 Developmental Psychology:** A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

**PSY211 Educational Psychology:** An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics include factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

**PSY212 Cognitive Therapy/Psychology:** This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

**PSY301 Introduction to Psychopathology:** This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

**PSY304 Psychology and Theology:-** This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

**PSY401 Human Sexuality:** An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

## **PTH – Practical Theology**

**PTH101 Principles of Bible Study:** Various methods of bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more.

**PTH104 Church Government:** An overview of historical church government with particular emphasis on the early church and government by consensus.

**PTH102 Discipleship and Mentoring:** A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

**PTH204 Pastoral Theology:** A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

**PTH205 Spiritual Formation/Personal Growth:** The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this course. The student will keep a spiritual growth journal for the 90 days the course is being done and will submit it for review.

**PTH301 Leadership Principles:** This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

**PTH302 Principles of Administration and Organization:** The foundation for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

**PTH304 Home Cell Ministry:** This study will focus on how to establish and manage home cell fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

**PTH305 Urban Ministries:** This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

**PTH306 Christian Ethics:** A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

**PTH307 Pastoral Counseling:** This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

**PTH308 *Principles of Church Growth*:** A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

**PTH401 *Pastor and Staff Relations*:** An in-depth treatment of how to assess readiness for a multiple staff situation as well as how to train, and function as a multiple staff is covered in this course.

**PTH402 *Role of Women in Ministry*:** A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

**PTH403 *Prison Ministry*:** This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

**PTH404 *Pastor in the Urban Community*:** The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

**PTH405 *Advanced Leadership Principles*:** This course is a continuation of PTH301. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment

**PTH 406 *The African American Church*:** This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

**PTH407 *Marketing the Ministry*:** An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

**PTH408 *Conflict Management*:** This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

**PTH420 *Introduction to Chaplaincy*:** This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

## **RES – Research**

**RES494 *Field Education*:** This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES496 *Practicum*:** A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES497 *Internship*:** This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES499 Research Project:** A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

## **SOC – Sociology**

**SOC161 Sociology:-** An analysis of the origin, development, function and interaction of social groups and institutions.

**SOC261 Sociology and Christianity:** This course is designed to ask: How do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

**SOC262 Parenting:** A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

**SOC263 Family Systems:** An introduction to the basic elements of the Family System Theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

## **SPT - Special Topics**

**SPT201 Introduction to Biblical Languages - Hebrew:** - An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

**SPT202 Introduction to Biblical Languages - Greek:** - An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

**SPT211 Sign Language:** An introduction to the alphabet and vocabulary of sign language to introduce the student to the potential of a ministry to the deaf.

## **SYS - Systematic Theology**

**SYS201 Old Testament Theology:** A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

**SYS210 Bible Doctrines:** A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

**SYS220 Doctrine of God:** This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

**SYS221 Bibliology - Doctrine of Scriptures:** A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

**SYS222 Christology:** A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

**SYS223 Soteriology:** A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

**SYS224 Angelology and Demonology:** A biblical, theological, and historical study of the nature, function and activity of angels and demons. There will also be an exploration of the realm of the supernatural for our time.

**SYS301 New Testament Theology:** A systematic study of the New Testament writings with an awareness to their historical, cultural, and contextual environments and its implications for theological studies.

**SYS321 Pneumatology:** *The Person and Work of the Holy Spirit.* A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

**SYS322 Theology of Prayer:** An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

**SYS323 Ecclesiology:-** A comprehensive study of the biblical principles of the nature, mission and function of the church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

**SYS324 Healing:** This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

**SYS410 Systematic Theology:** A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of the individual theologies within the discipline.

**SYS412 Pauline Theology:** A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

## **THE - Theological Studies**

**THE161 Christian Foundations:** This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible study, prayer, ordinances of the church, etc. are surveyed.

**THE162 Theology of Worship:** A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the church today. Modes and concepts of worship are examined.

**THE163 *Convergence Worship*:** An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

**THE201 *The Tabernacle of Moses*:** This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

**THE230 *Hermeneutics*:** A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

**THE241 *Authority of the Believer*:** The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

**THE242 *New Testament Ministries*:** An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

**THE250 *Faith Principles in Action*:** This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

**THE262 *Comparative Religions*:** A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

**THE263 *Warfare Prayer*:** This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

**THE302 *The Covenants of God*:** Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

**THE303 *The Tabernacle of David*:** This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

**THE332 *Identifying Your Spiritual Gift*:** This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

**THE362 *Apologetics*:** A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

**THE363 *Stewardship in the Local Church*:** A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

**THE364 *Bible Prophecy*:** The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

**THE490 *Specialized Theological Study*:** A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

## **GRADUATE COURSES BY DEPARTMENT**

All **LOGOS** Graduate courses are numbered in 500-800's and earn 3 credit hours upon satisfactory completion.

### **BIBLICAL STUDIES**

#### ***OLD TESTAMENT***

**OTS510** Pentateuch  
**OTS620** Historical Books  
**OTS621** Joshua  
**OTS622** Nehemiah  
**OTS715** Rise of Davidic Monarchy

**OTS730** Poetic Books  
**OTS810** Major Prophets  
**OTS820** Minor Prophets  
**OTS890** Specialized Bible Study

#### ***NEW TESTAMENT***

**NTS509** The Synoptic Gospels  
**NTS510** Gospels: Life of Christ  
**NTS602** Acts: Mandate for Missions  
**NTS610** Pauline Epistles

**NTS731** First & Second Peter  
**NTS740** Johannine Literature  
**NTS750** Hebrews: Better Covenant  
**NTS890** Specialized Bible Study

### **CHRISTIAN COUNSELING**

**CNS531** Biblical Counseling  
**CNS532** Intro to Behavioral Analysis  
**CNS621** Multi-Cultural Counseling  
**CNS631** Effective Counseling Skills  
**CNS632** Counseling Paradigms  
**CNS633** Spiritual Growth: 12-Steps  
**CNS634** Codependency  
**CNS641** Advanced Counseling Skills  
**CNS642** Ethics & Legal Issues  
**CNS731** Marriage & Family Counseling  
**CNS732** Group Counseling  
**CNS734** Grief Counseling

**CNS735** Stress Counseling  
**CNS737** Crisis Counseling  
**CNS738** Counseling Children  
**CNS739** Geriatric Counseling  
**CNS741** Divorce and Remarriage Counseling  
**CNS743** Blended Family Counseling  
**CNS801** Sexual Dynamics & Therapy  
**CNS831** Addictions Counseling  
**CNS832** Healing the Inner Man  
**CNS833** Counseling Domestic Violence  
**CNS834** Counseling Sexual Abuse  
**CNS892** Counseling: Independent Study

### **CHRISTIAN EDUCATION**

**CED501** Introduction to Christian Education  
**CED511** Dynamic Teaching Methods  
**CED610** Principles of Teaching  
**CED611** Theology of Christian Education  
**CED612** Classroom Management  
**CED613** Curriculum Development  
**CED620** Ministry to Children  
**CED701** Administration of Christian Ed.  
**CED702** Educational Models  
**CED703** Principles of Education

**CED704** Managing Educational Resources  
**CED705** Theory of Education  
**CED706** Ministry to Physically Challenged  
**CED708** Learning Styles  
**CED710** The Youth Pastor  
**CED720** Ministry to Youth  
**CED820** Ministry to Adults  
**CED821** Student Teaching Project  
**CED895** Master's Project

### **EVANGELISM / MISSIONS**

**ECM522** Contemporary Tent-making  
**ECM523** Cross-Cultural Ministry  
**ECM531** Introduction to Missions  
**ECM532** Principles & Methods  
**ECM541** Missions & Local Church  
**ECM601** Campus Evangelism  
**ECM631** World Missions

**ECM633** Unreached People Consultation  
**ECM641** World Christian Perspectives  
**ECM642** Islamic Fundamentalism  
**ECM701** Urban Evangelism  
**ECM711** Planting New Churches  
**ECM731** Missions Anthropology  
**ECM733** Cross-Cultural Leadership

## **HISTORY**

### ***CHURCH HISTORY***

***HCH501*** The Apostolic Fathers

***HCH601*** Church History I

***HCH602*** History of the New Testament Church

***HCH611*** Church History 2

***HCH612*** The Age of Reformation

***HCH614*** Charismatic Movement

***HCH701*** History of Revivals

***HCH702*** Dev. of the Urban Church

***HCH711*** Holiness-Pentecost Move

***HCH712*** Anglo-Catholic History & Discipline

### ***GENERAL HISTORY***

***HIS501*** Inter-testamental History

***HIS610*** Old Testament History

***HIS620*** Historical Roots of Israel

***HIS721*** Minorities in America

### ***JUDAIC STUDIES***

***SPT531*** Jewish Roots of Faith

***SPT532*** Jewish/Christian Thought

***SPT631*** Jewish Faith & Holy Days

***SPT632*** Jewish Festivals

***SPT731*** Renewal of Judaism

***SPT732*** Wisdom/Jewish Thought

## **LEADERSHIP & MANAGEMENT**

***BUS500*** Church and Ministry Admin.

***BUS505*** Princ. of Entrepreneurship

***BUS511*** Org. Princ.: Development

***BUS515*** Supv. & Perf. Implementation

***BUS550*** Marketing: Design, Plan & Strategy

***BUS600*** Church & Business Mgmt. & Staffing

***BUS611*** Marketplace Ministry

***BUS615*** Org. Theory & Design

***BUS635*** Business Project

***BUS710*** Managing an NPO

***BUS726*** Ministry Dev. Vision Mission, Strategy

***BUS730*** Your Church and the IRS

***BUS735*** Essential Team Interaction

## **LANGUAGES**

***GRK601*** Greek 1

***HEB601*** Hebrew 1

***HEB611*** Readings in Hebrew Old Testament

***SPN601*** Spanish 1

***SPT601*** Introduction to Biblical Hebrew

***GRK701*** Greek 2

***HEB701*** Hebrew 2

***HEB711*** Hebrew Exegesis

***SPN701*** Spanish 2

***SPT602*** Introduction to Biblical Greek

## **PHILOSOPHY**

***PHL501*** Introduction to Philosophy

***PHL601*** Philosophy in Christian Perspective

## **PREACHING**

***PRE601*** Homiletics 1

***PRE701*** Homiletics 2

## **PSYCHOLOGY**

***PSY521*** Child Psychology

***PSY601*** Psychology of Religion

***PSY603*** Adolescent Psychology

***PSY604*** Developmental Psychology

***PSY611*** Educational Psychology

***PSY612*** Cognitive Therapy

***PSY701*** Psychopathology

***PSY704*** Psychology and Theology

***PSY705*** Psychological Tests & Measurements

***PSY711*** Psychopharmacology

***PSY801*** Human Sexuality

## **RESEARCH**

**RES694** Master's Field Education  
**RES696** Master's Practicum  
**RES894** Doctoral Field Education  
**RES896** Doctoral Practicum

**RES697** Master's Internship  
**RES699** Master's Thesis  
**RES897** Doctoral Internship  
**RES899** Doctoral Dissertation

## **SOCIOLOGY**

**SOC561** Sociology  
**SOC562** Sociology of Religion  
**SOC563** Urban Sociology

**SOC661** Sociology and Christianity  
**SOC662** Parenting  
**SOC663** Family Systems

## **THEOLOGICAL STUDIES**

### ***PRACTICAL THEOLOGY***

**PTH502** Discipleship  
**PTH504** Church Government  
**PTH511** Foundations for Ministry  
**PTH512** Mentoring & Coaching Dynamics  
**PTH604** Pastoral Theology  
**PTH605** Spiritual Formation/Per. Growth  
**PTH614** Pastoral Care Ministry  
**PTH620** Introduction to Chaplaincy  
**PTH621** Chaplaincy  
**PTH631** Advanced Chaplaincy  
**PTH701** Leadership Principles  
**PTH702** Principles of Admin & Org.  
**PTH704** Home Cell Groups

**PTH705** Urban Ministries  
**PTH706** Christian Ethics  
**PTH707** Pastoral Counseling  
**PTH708** Church Growth Principles  
**PTH801** Pastor and Staff Relations  
**PTH802** Role of Women in Ministry  
**PTH803** Prison Ministry  
**PTH804** Pastor in the Urban Community  
**PTH805** Adv. Leadership Principles  
**PTH806** African-American Church  
**PTH807** Marketing the Ministry  
**PTH808** Conflict Management

### **SYSTEMATIC THEOLOGY**

**SYS601** Old Testament Theology  
**SYS610** Bible Doctrines  
**SYS611** Biblical Anthropology  
**SYS620** Doctrine of God  
**SYS621** Bibliology: *The Bible*  
**SYS622** Christology: *Jesus*  
**SYS623** Soteriology: *Salvation*  
**SYS624** Angelology & Demonology  
**SYS701** New Testament Theology

**SYS721** Pneumatology: *The Holy Spirit*  
**SYS722** Theology of Prayer  
**SYS723** Ecclesiology: *The Church*  
**SYS724** Healing  
**SYS801** Eschatology: *The End Times*  
**SYS810** Systematic Theology  
**SYS812** Pauline Theology  
**SYS814** Johannine Theology

### **GENERAL THEOLOGY COURSES**

**THE562** Theology of Worship  
**THE601** Tabernacle of Moses  
**THE630** Hermeneutics  
**THE641** Authority of the Believer  
**THE642** New Testament Ministries  
**THE662** Comparative Religions  
**THE663** Warfare Prayer  
**THE702** Covenants of God

**THE703** Tabernacle of David  
**THE731** Life & Journey of Paul  
**THE732** Identifying Spiritual Gifts  
**THE762** Apologetics  
**THE763** Stewardship/Local Church  
**THE764** Bible Prophecy  
**THE890** Specialized Theological Study

## GRADUATE COURSES

(Graduate courses are numbered in the 500-800's)

All LOGOS courses earn 3 credit hours upon satisfactory completion.

### COURSE DESCRIPTIONS

#### **BUS – CHRISTIAN LEADERSHIP AND MANAGEMENT**

**BUS500 Church/Ministry Administration:** This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

**BUS505 Principles of Entrepreneurship:** This course is designed to bring an awareness of the ups and downs of running a business or ministry and to lay a foundation for starting a business or ministry. The dynamics of operating a business or ministry will also be addressed.

**BUS511 Organizational Principles - Development:** This course will emphasize the practical approach of organizational development as a way of managing change and as a way of focusing human energy for specific desired outcomes. Various aspects of organizational development will be explored that will relate to providing individuals with the ability to respond creatively to both problems and opportunities within the organization.

**BUS515 Supervision and Performance Improvement:** This course is designed to provide the student with the skills and knowledge to effectively supervise, manage and train others in the ministry or workplace. Problem solving, delegating, decision making, establishing goals and evaluating performance will be explored. The effectiveness of methods and processes of supervision and improving performance will be investigated.

**BUS550 Marketing Strategy - Design, Planning and Implementation:** This course provides a comprehensive analysis of a business or ministry's clientele, products, competitors, markets, resources and technology in order to develop a marketing strategy. Students will examine the various components involved in times of rapid economic and technological change. Design, planning and implementation of these strategies will be addressed.

**BUS600 Church/Business Management and Staffing:** This course will discuss how to select, train, evaluate, support and mentor those involved in the administration of the church. Included is discussion on leadership development, servant leadership and effective executive practices within the church.

**BUS611 Marketplace Ministry:** Students will explore the meaning and avenues for Christian praxis in the midst of organizational settings that are not specifically ecclesiastical in identity.

**BUS615 Organizational Theory and Design:** This course provides key ingredients from best companies and helps create and enhance an organization and human resource development initiative. Through a case study approach, this course provides practical, easy-to-apply tools, instruments, training concepts and contemporary models that can be used as benchmarks for the successful organization.

**BUS635 Business Project:** This course focuses on managing projects from their inception through to actual delivery of the business objective. This course addresses the concepts and issues, as well as assist students in having a broader, more business-oriented focus on project management.

**BUS710 Managing a Non-Profit Organization:** A look at the special needs and skills required to effectively manage non-profit organizations.

**BUS726 Ministry Development - Vision, Mission, Strategy:** This course is designed primarily to assist individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministries through vision, their mission and the strategy they will use to accomplish it.

**BUS730 Your Church and the IRS:** This course will take a look at the church's responsibility to the IRS. Recent laws and procedures are discussed as well as tax exemption reporting. This is a must for any church accountant or business manager.

**BUS735 Essential Team Interaction:** This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operational organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goals.

## **CED - CHRISTIAN EDUCATION**

**CED501 Introduction to Christian Education:** This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

**CED511 Dynamic Methods of Teaching:** This course covers the basic study of various audio and visual methods and models of instruction to equip students to communicate their ideas and subject matter clearly and concisely.

**CED610 Principles of Teaching:** A study of the basic principles of effective teaching based on the Christian philosophy of education of growth in wisdom, in stature, and in favor with God and men. The course includes characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

**CED611 Theology of Christian Education:** A comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God to the people of Israel to present day methods employed in religious education.

**CED612 Classroom Management:** This course is designed to teach students the various models to help them as potential teachers to learn to deal with students in their classrooms. This class presents a wide variety of problems that often result in school failure, dropping out, and major difficulties of many kinds in the classroom.

**CED613 Curriculum Development:** A study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school.

**CED620 Ministry to Children:** How to effectively minister to children ages birth to adolescence in view of their particular spiritual, cultural, and psychological development.

**CED701 Administration of Christian Education:** An emphasis is placed on the principles and practices of organizing, administering, and supervising various programs in the local church.

**CED702 Educational Models:** A survey of the methods used in education, are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics included are: distance learning, home schooling, internet courses, traditional and non-traditional methods.

**CED703 Principles of Education:** The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

**CED704 Managing Educational Resources:** A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

**CED705 Theory of Education:** Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

**CED706 Ministry to the Physically-Challenged:** This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically impaired.

**CED708 Learning Styles:** To acquaint the student with the three primary learning styles and how they affect student assimilation of presented materials. To develop proficiency in creating lesson plans that present information in a multiple of styles to facilitate learning. It is also to equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

**CED720 Ministry to Youth:** How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

**CED820 Ministry to Adults:** This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

**CED840 Student Teaching Project:** The student is placed in a primary teaching role in a church or school and will be responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

**CED895 Master's Project:** The student may choose to do a Master project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

## **CNS - CHRISTIAN COUNSELING**

**CNS531 Biblical Counseling:** This study will address relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

**CNS532 Introduction to Behavioral Analysis:** The basic introduction to using a DISC behavioral profile. This class teaches about the individual's "nature" (what God gives you at birth) compared to "personality" (your learned behavior), why we act differently, and how to integrate this information in counseling situations.

**CNS621 Multi-cultural Counseling:** This is a didactic and experiential course to expand personal and professional relationship competencies in working with people in our contemporary, pluralistic society. Religion is explored as an aspect of this diversity.

**CNS631 Effective Counseling Skills:** A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

**CNS632 Counseling Paradigms:** A study of traditional and contemporary paradigms of psychotherapy for individuals, marriages and families. Bible-centered therapy, grief therapy, systems therapy, cognitive therapy and communication therapy are included. A Christocentric evaluation of all therapies is emphasized.

**CNS633 Spiritual Growth - 12-Steps:** The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth, as well as recovery and freedom from addictions.

**CNS634 Counseling Codependency:** Codependency is the fallacy of trying to control interior feelings by controlling people, things and events on the outside. This class provides the student with an analysis of the skills necessary to recognize and treat codependency.

**CNS641 Advanced Counseling Skills:** This course provides the student with the fundamental philosophical position of Biblical counseling. It furnishes an understanding of divine principles for the effective, God honoring counseling ministry.

**CNS642 Ethics and Legal Issues in Counseling:** A culminating course in which in-depth concepts of ethical, legal, moral and spiritual issues in counseling are presented.

**CNS731 Marriage and Family Counseling:** This course examines the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

**CNS732 Group Counseling:** A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

**CNS734 Grief Counseling:** This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death and other types of losses.

**CNS735 Stress Counseling:** Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

**CNS737 Crisis Counseling:** This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

**CNS738 Counseling Children:** An intensive examination of the counseling strategies used with school age children. Recognition of the rights of special student populations will be given attention. Problems, concerns, and dynamics underlying the behavior of children and adolescents and their treatment in counseling will be examined.

**CNS739 Geriatric Counseling:** Knowledge, skills, techniques for counseling older persons with sensitivity to aging, and application of counseling skills to special problems of aging.

**CNS741 Divorce and Remarriage Counseling:** A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

**CNS742 Marriage and Family Counseling II:** A continuation of CNS731. In this course students will learn and implement treatment planning and therapeutic interventions in marriage and family counseling situations. Special topics relevant to marriage and family counseling practice will also be addressed. Prerequisite: CNS731.

**CNS743 Counseling Blended Families:** To develop skills necessary to help parents in blended families gain insights on developing realistic expectations, placing priority on marriage relationship, dealing with the past, understanding and handling conflict, building trust and new family traditions, and growing together.

**CNS801 Sexual Dynamics and Therapy:** A course designed to introduce students to issues in dysfunctional human sexuality across the life span. Assessment and treatment of sexual dysfunction as well as sexuality and scripture will be considered.

**CNS831 Addictions Counseling:** This course is designed to teach the dynamics involved in addictive behavior. It includes principles in implementing a twelve-step recovery approach and how to customize this approach for each addictive profile. An in-depth examination of substances that are abused in society and the characteristics and psychological components, spiritual aspects, treatment options, and prevention will be considered.

**CNS832 Healing the Inner Man:** An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts, resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

**CNS833 Counseling Domestic Violence:** Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

**CNS834 Counseling Sexual Abuse:** A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims and perpetrator will be discussed.

**CNS892 Counseling: Independent Study:** Under this designation, students will be able to research and study subject matter not included in regular course offerings. Any proposed independent study will be significantly beyond regular course offerings and will be under the direction of a School of Counseling faculty member. Amount of course credit hours is variable.

## **ECM – EVANGELISM and MISSIONS**

**ECM501 Evangelism:** A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

**ECM522 Contemporary Tent-making:** An examination of the biblical and missiological definition of tent making. This course presents the views of various missions' leaders regarding this "bi-vocational approach" to missions. Strategic planning concerning the role of tent making is considered in the overall plan of God for fulfilling the Great Commission.

**ECM523 Cross-Cultural Ministry and Power Encounters in the Local Church:** A study of the working of the Holy Spirit in signs and wonders on the mission field today. The relationship of the person and work of the Holy Spirit to church growth, evangelism, and leadership training will be discussed in light of the diverse cultural and religious contexts.

**ECM531 Introduction to Missions:** This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

**ECM532 *Principles and Methods for Missions*:** This course will teach practical evangelism and provide discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

**ECM541 *Missions and the Local Church*:** A survey of the local church and its relationship to the mission mandate. Topics of study will include mission education, the role of church leadership in missions, and the development of the local church into a missionary sending church.

**ECM601 *Campus Evangelism*:** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movement will be analyzed to determine strategies that will be successful in the present age.

**ECM631 *World Missions*:** A study of the spheres of Missions with attention to various evangelism methods. This is a study of the development of Missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

**ECM633 *Unreached Peoples Consultation*:** This is an event held for the purpose of developing viable strategies for closure among specific groups of people from each of the five megaspheres of the unreached world. Students will have an opportunity to experience to participate in foundational frontier missions planning with leading missiologists from around the world.

**ECM641 *World Christian Perspectives*:** A multifaceted integrative course focusing on the Biblical, historical, and cultural dimensions of world evangelism. Emphasis is given to the state of the unevangelized world and how to strategically pursue the Great Commission.

**ECM642 *Islamic Fundamentalism*:** A survey of the religio-political ideology of Islam and its role in global Muslim expansionism, with emphasis on the implications of this world view for human rights by presenting a Christian analysis of the Koran and such doctrines as the “umma” (global ecclesio-civil community), the “sharia” (canonical law), the “jihad” (holy war), and the “dhimma” (concessionary charter of alienable rights for Jews and Christians).

**ECM701 *Urban Evangelism*:** This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

**ECM711 *Planting New Churches*:** A study of the basic strategies and practical methodologies of church planning. Through selected readings, lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant. Progression is then made to a survey of fifteen church growth criteria and their practical application in the American church.

**ECM731 *Missions Anthropology*:** A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

**ECM733 *Cross Cultural Leadership*:** Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

## **HCH - CHURCH HISTORY**

**HCH501 *The Apostolic Fathers*:** A survey of the history of the early church after the initial apostolic period. Key figures, and events as well as the formation of the early theological developments of the Church are treated.

**HCH601 *Church History I*:** A survey of the history of the Christian Church from AD 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

**HCH602 *History of the New Testament Church*:** The history of the Church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its' development up to the establishment of the Roman church under Constantine.

**HCH611 *Church History 2*:** A survey of the history of the Christian Church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the Church are studied.

**HCH612 *The Age of Reformation*:** This is a thorough treatment of the individuals and issues that prepared the church for the Reformation.

**HCH614 *The Charismatic Movement*:** This course surveys the beginnings, growth, and current developments in the 20th century charismatic movement and covers the antecedents of the various charismatic movements. The scope of the class covers both the mainline and independent church groups, nationally and internationally.

**HCH701 *History of Revivals*:** This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

**HCH702 *Development of the Urban Church*:** The Industrial Revolution changed the way the church functions perhaps in ways that are unprecedented in history. The growth of urban communities set the stage for a new expression of church life. This course is designed to understand these developments.

**HCH711 *The Holiness/Pentecostal Movement*:** The course will serve as a survey of the beginnings of the holiness movement both in Britain and America with the origins of the Pentecostal movement from its inception to the present time. Major attention will be given to specific Wesleyan teachings and experience which carried over into Pentecostalism. The beginnings and development of Pentecostalism as a unique movement will be evaluated, both in America and throughout the world. A major focus will be on the formation and development of the major Pentecostal denominations. The contributing theological, ecclesiastical, social, and cultural influences on Pentecostalism will be studied in detail.

**HCH712 *Anglo-Catholic History & Discipline*:** An overview of Anglo-Catholic history and its distinctive theology and traditions.

## **HIS - HISTORICAL STUDIES**

**HIS501 *Inter-testamental History*:** This course covers the time period between the Old and New Testaments. The historical events, issues, beliefs, and people that shaped the climate for the appearance of Christ are given careful attention.

**HIS610 *Old Testament History*:** A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man's creation to the New Testament account of man's redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

**HIS620 *Historical Roots of Israel*:** A thorough study of Israel's development prior to the conquest campaign in Canaan. This course begins with the call of Abraham and concludes with the death of Moses.

**HIS721 *Minorities in America*:** A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

## LANGUAGES

**GRK601 *Greek 1*:** An introductory study of the grammar, forms, syntax, and vocabulary of written New Testament Greek.

**GRK701 *Greek 2*:** This is a continuation of the study of the essentials of Greek grammar. Emphasis is placed on reading and interpreting select portions of the Greek New Testament text.

**HEB601 *Hebrew I*:** An introduction to the alphabet, vowels, and pronunciation of the Hebrew language, followed by studies of important Old Testament words.

**HEB611 *Readings in the Hebrew Old Testament*:** Exercises in translation, vocabulary building, and exegesis of select portions of the Hebrew Old Testament.

**HEB701 *Hebrew 2*:** A continuation of the study of the essentials of Hebrew grammar. Emphasis is placed on reading and interpreting select portions of the Old Testament text.

**HEB711 *Hebrew Exegesis*:** The course will introduce students to the basic methodology of Hebrew exegesis, cover a select book or select representative passages (narrative, law, psalms, and prophecy) of the Hebrew Old Testament. Attention will be given to careful analysis of the text with a view toward preparation for Biblical exposition, preaching, or further academic study.

**SPN601 *Spanish 1*** An introduction to Spanish grammar, vocabulary and pronunciation. Development of the four language skills of listening, speaking, reading and writing are initiated in this course.

**SPN701 *Spanish 2*** A continuation of SPN201 with further preparation of the student to communicate through the use of secondary Spanish acquired through practical workshops and study.

**SPT601 *Introduction to Biblical Languages – Hebrew*:** An introduction to the basic features of Hebrew, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Hebrews to engage in basic word studies and grammatical exercises.

**SPT602 *Introduction to Biblical Languages – Greek*:** An introduction to the basic features of Greek, and the utilization of available study aids, such as computer software, lexicons, concordances, commentaries, etc. It is designed to enable students with little or no prior knowledge of Greek to engage in basic word studies and grammatical exercises.

## **NTS - NEW TESTAMENT STUDIES**

**NTS509 *The Synoptic Gospels*:** This course will examine and synthesize the Gospel accounts of Matthew, Mark and Luke. The three Gospel accounts will be examined individually and in relation to each other. Finally, the student will assume the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel.

**NTS510 *Gospels - Life of Christ*:** This chronological study of the life of Christ will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

**NTS602 *Acts - Mandate for Missions*:** A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relation to his epistles.

**NTS610 *Pauline Epistles*:** A study of the Pauline literature is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each Epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

**NTS731 *First & Second Peter*:** The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

**NTS740 *John's Epistles*:** The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church are given specific attention to enhance spiritual growth.

**NTS750 *Hebrews - The Better Covenant*:** An exposition of the book of Hebrews, contrasting the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

**NTS890 *Specialized Bible Study*:** A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and project to fulfill the 3 credit hour requirement.

## **OTS - OLD TESTAMENT STUDIES**

**OTS510 *Pentateuch - Five Books of Moses*:** An integrated survey of the geographical, cultural, and historical backgrounds, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel's theocracy with regard to their content, meaning and applicability for today.

**OTS620 *Historical Books*:** The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

**OTS621 *Joshua*:** An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

**OTS622 *Nehemiah*:** An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

**OTS715 *The Rise of the Davidic Monarchy*:** This study covers the books of Judges to First Kings 11, as well as Job to Song of Solomon. The course examines the content of each Old Testament book in the purview of the course as well as their specific theological/ spiritual conflicts in areas of politics, economics, religious practice, social behavior, philosophy and interpretation of history as introduced by these sophisticated Old Testament writings.

**OTS730 *Wisdom Books*:** Selected portions of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon are studied with respect to divine inspiration and practical teaching.

**OTS810 *Major Prophets*:** An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

**OTS820 *Minor Prophets*:** A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual leaders, progressives, analysts, and exponents of their day.

**OTS890 *Specialized Bible Study*:** A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.

## **PHL – PHILOSOPHY**

**PHL501 *Introduction to Philosophy*:** The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

**PHL601 *Philosophy in Christian Perspective*:** The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

## **PRE – PREACHING**

**PRE601 *Homiletics I*:** A basic study in sermon preparation dealing with the parts of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons.

**PRE701 *Homiletics II*:** This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

## **PSY – PSYCHOLOGY**

**PSY521 *Child Psychology*:** This course is designed to cover the period from birth to adolescence. The unique characteristics of child development and their effect on personality formation are given careful attention. The roles of nature and nurture in this age group are studied.

**PSY601 *Psychology of Religion*:** A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

**PSY603 *Adolescent Psychology*:** This course examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory. Birth to adolescence is inclusive.

**PSY604 *Developmental Psychology*:** A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

**PSY611 *Educational Psychology*:** This course is an application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics covered include student and environmental factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

**PSY612 *Cognitive Therapy*:** This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of individuals.

**PSY701 *Psychopathology*:** This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill, understanding the manifestations of mental disorders, their problems, causes and processes.

**PSY704 *Psychology and Theology*:** This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

**PSY705 *Psychology Tests and Measurements*:** This course will provide the principles of measurement and assessment with counseling use of various assessment instruments: achievement, aptitude, intelligence, interest, and personality. Supervision in administering, scoring, and interpreting of individual evaluation methods will also be explored.

**PSY711 *Psychopharmacology*:** This course presents an introduction to psychotropic drugs; how they affect the mind, their side effects; what they are prescribed for, i.e. depression, anxiety, mood disorder, etc.; and the importance and the role psychopharmacology plays in the healing of the person.

**PSY801 *Human Sexuality*:** This course will cover an intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

## **PTH - PRACTICAL THEOLOGY**

**PTH502 *Discipleship/Mentoring*:** A course designed to examine the interpersonal relationships and character development of the student and apply the principles to the process of discipleship.

**PTH504 *Church Government*:** An overview of historical church government with particular emphasis on the early Church and government by consensus.

**PTH511 Foundations for Ministry:** This course will present Biblical principles of church leadership and life with an emphasis on team ministry. Key ministry practices will be examined as foundations for church renewal and revitalization.

**PTH512 Mentoring Dynamics:** This course explores the full range of the mentoring process from a biblical, historical and individual perspective. Emphasis is placed on studying examples of biblical partnership and mentoring relationships.

**PTH604 Pastoral Theology:** A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

**PTH605 Spiritual Formation/Personal Growth:** The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, Bible study, meditation, journaling, silence, solitude, worship, etc. will be covered in this course.

**PTH614 Pastoral Care Ministry:** This course develops strategies for effective emotional and spiritual healing in the unique context of the church. Models for Biblically-based, spiritually-gifted strategies for key issues are presented as an integrated part of the mentoring and discipling process.

**PTH620 Introduction to Chaplaincy:** The student is introduced to chaplaincy as a ministry option. Institution (armed services, correctional facilities and hospitals) depend on chaplains to minister to psycho-religious needs other their constituency. Practical principles on how to establish or work within an existing chaplaincy program are addressed.

**PTH621 Chaplaincy:** This course is designed to bring the student into an understanding of the mission of the modern day chaplain. It will define the rule and everyday work of the chaplain.

**PTH631 Advanced Chaplaincy:** A continuation of PTH620. The emphasis in this course is to instruct the student in correct organization and administrative functions of a chaplaincy program and staff. It will also provide some experiential learning via a project.

**PTH701 Leadership Principles:** This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

**PTH702 Principles of Administration and Organization:** Foundations for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results.

**PTH704 Home Cell Groups:** This study will focus on how to establish and manage home fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

**PTH705 Urban Ministries:** This course is a study to discuss the alternatives and challenges of urban ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry and explore solutions and strategies to address these needs.

**PTH706 Christian Ethics:** A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

**PTH707 Pastoral Counseling:** This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

**PTH708 Principles of Church Growth:** A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

**PTH801 Pastor and Staff Relations:** This course will cover an in-depth treatment on how to assess readiness for a multiple staff situation as well as how to train and function as a multiple staff are covered in this course.

**PTH802 Role of Women in Ministry:** A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

**PTH803 Prison Ministry:** This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

**PTH804 Pastor in the Urban Community:** The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

**PTH805 Advanced Leadership Principles:** This course is a continuation of PTH801. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment.

**PTH806 The African American Church:** This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

**PTH807 Marketing the Ministry:** Students will explore an extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

**PTH808 Conflict Management:** This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stress personal or ministry situations.

## **RES – RESEARCH**

**RES694 Master's Field Education:** This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES696 Master's Practicum:** This is a ministry/vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES697 Master Internship:** This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES699 Master's Thesis:** A Master's thesis following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

**RES894 Doctoral Field Education:** This course provides the student with an opportunity for learning experienced through travel, short term mission trips, educational exchange programs, and learning through observation.

**RES896 Doctoral Practicum:** A ministry / vocational relevant project or assignment that requires hands-on opportunities with specific goals and outcomes.

**RES897 Doctoral Internship:** This is a three, six, or nine month internship program under the direction of a mentor in the area of the degree major.

**RES899 Doctoral Dissertation:** A Doctoral dissertation following the specified requirements for the major area of study is to be completed by each student. Faculty advisors will be assigned to each student and are responsible for monitoring the schedule and quality of the project.

## **SOC – SOCIOLOGY**

**SOC561 Sociology:** This course is an analysis of the origin, development, function and interaction of social groups and institutions.

**SOC562 Sociology of Religion:** This study examines the basic theories and methods used by sociologists to understand religious phenomena with consideration of the special issues of religious groups in various cultural settings.

**SOC563 Urban Sociology:** A course of study of the origin, development, and nature of urban communities. Emphasis is placed on understanding the types and functions, structure and ecology, urbanism as a way of life, urban population centers, and metropolitan regions.

**SOC661 Sociology and Christianity:** This course is designed to ask, "How do social conditions affect the church?" "How does the church affect the society in which it operates?" A focus on the role of religion in social change will be presented.

**SOC662 Parenting:** A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

**SOC663 Family Systems:** An introduction to the basic elements of the family system theory as applied to the family. It is an alternative approach to individual focused counseling strategies, which views the individual as a part and product of the larger system called family.

## **SPT - SPECIAL TOPICS**

**SPT531 Jewish Roots of Faith:** This course is designed to show how the Christian faith is rooted in Jewish foundations. The feasts and festivals of Israel are explained with a New Testament meaning.

**SPT532 Jewish and Christian Thought:** A contrast and comparison of Jewish and Christian theology in relation to the Messiah. This course is designed to assist the student in understanding the common threads and basis of Judeo-Christian values.

**SPT631 Jewish Faith and Holy Days:** A survey of how feasts, festivals, and Holy Days affect the understanding and practice of the Jewish faith. This course will define and explain Jewish customs and practices on these special days and festivals.

**SPT632 *Jewish Festivals - A Deeper Look*:** The feasts and festivals of Israel are examined with the goal of understanding the significance of how and why God chose this method to reveal Himself to Israel. The feasts are understood as types of Messianic revelation with their ultimate fulfillment in Jesus Christ.

**SPT701 *Geography of Historical Palestine*:** A survey of Biblical geography and history moving from the journeys of Abraham and Israel through the rise and fall of nations and empires, to the spread of the Gospel as recorded in the New Testament.

**SPT711 *Geographical and Historical Settings of the Bible*:** This course is designed to be taken as an overseas trip to Israel (when possible) and other countries mentioned in the Bible.

**SPT731 *Renewal of Judaism*:** This course will integrate Messianic truth into the practice of Judaism as a fulfillment of prophetic Old Testament teaching. This course will give the Christian a fuller understanding of how Messianic Jews integrate their faith in Jesus Christ into the age old expectations of Judaism.

**SPT732 *Wisdom in Jewish Thought*:** "The fear of the Lord is the beginning of wisdom." The primacy of wisdom in relation to the knowledge of God is surveyed through the "Wisdom" literature of scripture.

## **SYS - SYSTEMATIC THEOLOGY**

**SYS601 *Old Testament Theology*:** A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

**SYS610 *Bible Doctrines*:** A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

**SYS611 *Biblical Anthropology*:** A study of the teachings of Scripture concerning man and sin. The course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they will minister is a specific focus of the study.

**SYS620 *Doctrine of God*:** This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

**SYS621 *Bibliology - Doctrine of Scriptures*:** A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.

**SYS622 *Christology*:** A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

**SYS623 *Soteriology*:** A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

**SYS624 Angelology and Demonology:** A biblical, theological, and historical study of the nature, function and activity of angels and demons. Also there will be an exploration of the realm of the supernatural for our time.

**SYS701 New Testament Theology:** A systematic study of the New Testament writings with awareness to their historical, cultural, and contextual environments and its implications for theological studies.

**SYS721 Pneumatology - The Person and Work of the Holy Spirit:** A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

**SYS722 Theology of Prayer:** An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

**SYS723 Ecclesiology – The Church as Organism and Organization:** A comprehensive study of the biblical principles of the nature, mission and function of the Church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

**SYS724 Healing:** This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

**SYS801 Eschatology – The End Times:** This course is designed to introduce the student to the various components of end time theology. The different theories of the tribulation and the millennium are studied. The contributions of prophetic and apocalyptic literature are examined in both the Old and New Testaments.

**SYS810 Systematic Theology:** A survey course introducing the different components of theology and theological language. It is designed to prepare the student for in-depth study of individual theologies within the discipline.

**SYS812 Pauline Theology:** A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

**SYS814 Johannine Theology:** The contributions of the Apostle John to our understanding of the gospel and theology are treated in this study. Integration of his perspective to the whole of scripture is given special focus.

## **THE - THEOLOGICAL STUDIES**

**THE562 Theology of Worship:** A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the Church today. Modes and concepts of worship are examined.

**THE601 The Tabernacle of Moses:** This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

**THE630 Hermeneutics:** A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

**THE641 *Authority of the Believer:*** A study of what makes victorious living possible. It will demonstrate how God has given us all that we need to live victorious and challenge the student to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

**THE642 *New Testament Ministries:*** This is an examination of the call and ministry of the five-fold ministry in the local church. The Church in its functioning as the Body of Christ is also considered.

**THE662 *Comparative Religions:*** A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

**THE663 *Warfare Prayer:*** This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

**THE702 *The Covenants of God:*** This course explores the various covenants of God in the Old Testament emphasizing their importance for the church of Jesus Christ.

**THE703 *The Tabernacle of David:*** This study examines Davidic worship, its expressions, and importance for the church today with practical applications for the individual student.

**THE731 *Life and Journey of Paul:*** A biographical study of the Apostle Paul focusing on how his life was shaped prior to his conversion, leading to his conversion and the effect his life had on those he ministered to after his conversion.

**THE732 *Identifying Your Spiritual Gifts:*** This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission of utilizing our gift into the greater vision of the local church.

**THE762 *Apologetics:*** A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

**THE763 *Stewardship in the Local Church:*** A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

**THE764 *Bible Prophecy:*** The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

**THE890 *Specialized Theological Study:*** A custom made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor with a timetable and projects to fulfill the 3 credit hour requirement.



## Statement on Accreditation

**One of the first questions we are asked is, “Are you accredited?”**

- ◆ **LOGOS** was authorized by the *Florida State Board of Independent Colleges and Universities* in 1982 and continues as a registered degree-granting institution with the *Florida Department of Education Commission for Independent Education*.
- ◆ **LOGOS** is peer accredited through the *International Association of Bible Colleges and Seminaries*. [www.iabcs.org](http://www.iabcs.org). Peer accreditation is not to be confused with Regional or Federal accreditation (see below). Peer accreditation reflects a group of like-minded institutions who agree on educational standards and recognize each other’s programs for the purposes of inter-institutional recognition and transfer of credits.
- ◆ **LOGOS** is a member school of the *Association of Christian Schools International*. [www.acsi.org](http://www.acsi.org)

**LOGOS is not accredited by federal government recognized agencies. The following are our reasons:**

- If a person desires an accredited program, there are many available to choose from elsewhere, although they are very expensive and require the student to take classes they may not need for their training in ministry.
- Non-government accreditation allows us to practice the separation of church and state.
- Government recognized accreditation would require us to offer a minimum of 30-45 hours of general education requirements which we believe takes away from the scope and breadth of our programs.
- Our programs are designed to train men and women for ministry and as such are spiritually based. We believe a quality education for ministry is possible without government recognized accreditation.
- **LOGOS** is a destination school. We offer degrees from the Associate to the Doctoral, so anyone can start with us and end with us in the complete training of their ministry focus.

- Our graduates are serving faithfully and successfully all over the world.
- Non-accredited programs can be developed with the student in mind rather than artificial requirements and prerequisites demanded by accrediting bodies.
- Non-accreditation allows a student to take more courses they want to take rather than classes to fulfill government accreditation requirements.
- Not having government accreditation allows us to charge very low tuition allowing our graduates the ability to enter into ministry debt-free.
- Fees paid to government accreditation bodies would require us to raise our tuition.
- Government accreditation means paying for some credit hours for classes that are not necessary for the program being attempted.



## Guidelines for Research Papers Undergraduate

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 7-10 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. ***Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!***
2. **Cover Page**
  - a. Upper left hand corner  
"Name of School or Extension"  
"Name of Class"  
"Name of Instructor"  
"Term (winter, spring, summer, fall) and Year"
  - b. Upper right hand corner: **Your name**
  - c. Centered on page  
**Research Paper**  
**(2 spaces)**  
**Title or Subject of Paper**
3. **Format:** The second page starts the **Research Paper's** content
  - a. First sentence of first paragraph on first page begins 3 inches from top of page.
  - b. All paragraphs are to be indented 5-7 spaces.
  - c. Left hand margin 1 1/2 inches, right hand margin 1 inch, top margin 1 inch and bottom margin inch.
  - d. Pages are to be number beginning with page 2. The first page of the reflection paper (not the cover page) is page #1 and is not to be numbered)
4. **Content**
  - a. Research means that you have undertaken to study and report on a subject. Individual instructors may have their own guidelines in terms of sources but minimum guidelines require 5 sources beyond class texts and the Bible.
  - b. The student will pick a topic approved by the instructor or syllabus.
  - c. The student will treat the subject in a focused manner to insure thorough coverage of the subject.
  - d. The **Research Paper** is a combination of **Review** and **Reflection** with exposition that communicates critical thinking beyond the obvious.
  - e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
  - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to Author, Title of Work, and page number in parenthesis following the quote.
  - g. A **Bibliography** must accompany your **Research Paper**. The **Bibliography** must follow standard bibliographic style and is to be at the back of your paper.
  - h. The **Introduction** of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.

- i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
- j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.

5. **Layout of the Paper**

- a. Cover Page
- b. Body
- c. Endnote page
- d. Bibliography



## Guidelines for Writing Research Papers Graduate Level

1. Depending on the class, topic or Instructor, **Research Papers** can vary from 12-15 pages in length (not including cover page, endnotes and bibliography). All papers are to be typed and double-spaced. **Transmission by email attachment is preferred. If sent by USPS and you want your papers returned, you must provide a self-addressed envelope with sufficient postage. Make personal copies for your protection!**
2. **Cover Page**
  - a. Upper left hand corner  
"Name of School or Extension"  
"Number and Name of Class"  
"Name of Instructor"  
"Term (winter, spring, summer, fall) and Year"
  - b. Upper right hand corner: **Your name**
  - c. Centered on page  
**Research Paper**  
**(2 spaces)**  
**Title or Subject of Paper**
3. **Format:** The second page starts the **Research Paper's** content
  - a. First sentence of first paragraph on first page begins 3 inches from top of page.
  - b. All paragraphs are to be indented 5-7 spaces.
  - c. Left hand margin 1 1/2 inches, right hand margin 1 inch, top margin 1 inch and bottom margin inch.
  - d. Pages are to be numbered beginning with page 2. The first page of the *Research Paper* (not the cover page) is page #1 and is not to be numbered.
4. **Content**
  - a. Research means that you have undertaken to study and report on a subject. Each instructor may have their own guidelines in terms of sources but **minimum guidelines require 5 sources beyond class texts** and the Bible.
  - b. The student will pick a topic approved by the instructor or syllabus.
  - c. The student will treat the subject in a focused manner to insure thorough coverage of the subject.
  - d. The **Research Paper** is a combination of *Review* and *Reflection* with exposition that communicates critical thinking beyond the obvious.
  - e. Where a reference is made it must be accompanied by an endnote number corresponding to the endnote page at the rear of the paper.
  - f. The student may choose to quote a source in the body of the paper but must give appropriate reference to author, title of the work, page number in parenthesis following the quote.
  - g. A *Bibliography* must accompany your **Research Paper**. The *Bibliography* must follow standard bibliographic style and is to be at the back of your paper.
  - h. The *Introduction* of your paper will state your thesis and relevant main points that you will be addressing in the body of the paper.

- i. The *Body* of your paper will review the topic in light of the literature that you have used in your research.
- j. The *Conclusion* of your paper will summarize the *Introduction* and *Body* while making conclusions regarding how you now understand your topic and the potential areas that can be explored for further study and understanding of that topic.

5. **Layout of the Paper**

- a. Cover Page
- b. Body
- c. Endnote page
- d. Bibliography



## Guidelines for Book Reviews Undergraduate Level

1. All papers are to be 3-5 pages (not including cover page), typed and double-spaced.  
**Transmission via email attachment is preferred. Make personal copies for your protection.**
2. **Cover Page**
  - a. Upper left hand corner  
    **"Name of School or Extension"**  
    **"Course Number and Name of Class"**  
    **"Name of Instructor or Program Director/Mentor"**  
    **"Term (winter, spring, summer, fall) and Year"**
  - b. Upper right hand corner: **Your name**
  - c. Centered on page:  
    **Book Review**  
    **of**  
    **"Title of Book"**  
    **by**  
    **"Author of Book"**
3. **Format:** The second page starts the *Book Review's* content
  - a. First sentence of first paragraph on first page begins 3 inches from top of page.
  - b. All paragraphs are to be indented 5-7 spaces.
  - c. Left hand margin 1 1/2 inches, right hand margin 1 inch, top margin 1 inch and bottom margin inch.
  - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered)
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

  - a. Did the author clearly communicate his premise for writing the book?
  - b. Did the author prove his premise?
  - c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? Use examples.
  - d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes How? If not, Why?
  - e. What controversial statements were made by the author? Why were these statements controversial?

**Note:** You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



## Guidelines for Writing Book Reviews Graduate Level

1. All papers are to be 7-10 pages (not including cover page), typed and double-spaced. **Transmission via email attachment is preferred. Make personal copies for your protection.**
2. **Cover Page**
  - a. Upper left hand corner  
"Name of School or Extension"  
"Course Number and Name of Class"  
"Name of Instructor / Mentor"  
"Term (winter, spring, summer, fall) and Year"
  - b. Upper right hand corner: **Your name**
  - c. Centered on page:  
**Book Review**  
of  
"Title of Book"  
by  
"Author of Book"
3. **Format:** The second page starts the *Book Review's* content
  - a. First sentence of first paragraph on first page begins 3 inches from top of page.
  - b. All paragraphs are to be indented 5-7 spaces.
  - c. Left hand margin 1 1/2 inches, right hand margin 1 inch, top margin 1 inch and bottom margin inch.
  - d. Pages are to be numbered beginning with page 2. The first page of the paper (not the cover page) is page #1 and is not to be numbered.
4. **Content**

Review means that you understand the Author's premise for writing the book and will now summarize and critique in your own words what you understand the Author communicated. The first several paragraphs will state: the introduction to the author and why they are qualified to write on the subject, the thesis and relevant main points made in the book with commentary on each of the main relevant points. The body of the *Book Review* will consist of answering the following questions:

  - a. Did the author clearly communicate his premise for writing the book? Where, and How?
  - b. Did the author prove his premise? Where and How?
  - c. Was there evidence of proof that helped you to believe that the author was thorough in his research? If not, what areas do you see that needed to be covered? **Use examples.**
  - d. Was the author able to expose you to new truths or cause you to rethink some conclusions that you had previously drawn? If yes how? If not, why?
  - e. What controversial statements were made by the author? Why were these statements controversial?

**Note:** You can best accomplish this by taking brief notes, or underlining provocative statements in your book as you read.

5. **Conclusion**

- a. Would you recommend this book to others and why?
- b. Would you not recommend this book to others and why?
- c. Was the book an aid to your understanding of the class content?



## **Procedure for Graduate Course Challenge**

Prospective Graduate students may request to challenge a specified numbers of courses not to exceed  $\frac{1}{4}$  of their entire program. The **Course Challenge** is to follow the directives as listed below:

- A cover letter is to be submitted for **each** course a Challenge is being requested. The letter is to be addressed to the **LOGOS Academic Committee**. It is to state that the student believes they have sufficient knowledge and expertise in the particular course being challenged and is requesting to be given course credit upon satisfactory challenge.
- A 5-7 page paper is to be written detailing what the student knows about the subject being challenged specific to the requirements listed in the respective **LOGOS** syllabus provided for the course being challenged. Experience alone is not sufficient for being granted credit. Knowledge of the subject must be evident in the paper.
- A detailed bibliography (Author, Title, Publisher, and Year of publication) is to be included with the **Challenge**. There must be a minimum of 7-10 sources listed on the bibliography.

The **Course Challenge** materials are to be sent to:

### **LOGOS Christian College and Graduate Schools**

**Attn: Academic Committee**

6620 Southpoint Dr. South

Suite 302

Jacksonville, FL 32216

Courses successfully challenged will be billed at the current tuition rate. A grade of "P" will be entered into the student's transcript if the course is challenged successfully. The decision of the **Academic Committee** is final. You will receive notification of the results of your challenge within 21 days of submission.



**Course Challenge Request Form**  
(Course Challenge is allowed only on the Graduate level)

The limit for challenging courses is ¼ of the total program requirements on the Master’s and Doctorate levels.

**Procedure for Graduate Course Challenge**

- A cover letter is to be submitted for **each** course in which a **Challenge** is being requested. The letter is to be addressed to the **LOGOS Academic Committee**. It is to state that the student believes (s)he has sufficient knowledge and expertise in the particular course being challenged and is requesting to be given course credit upon satisfactory challenge.
- A 5-7 page paper is to be written detailing what the student knows about the subject being challenged specific to the requirements listed in the respective **LOGOS** syllabus provided for the course being challenged. Experience alone is not sufficient for being granted credit. Knowledge of the subject must be evident in the paper.
- A detailed bibliography (Author, Title, Publisher, and Year of publication) is to be included with the **Challenge**. There must be a minimum of 7-10 sources listed on the bibliography.

The **Course Challenge** materials are to be sent to:

**Logos Christian College and Graduate Schools**  
**Attn: Academic Committee**  
6620 Southpoint Dr. South  
Suite 302  
Jacksonville, FL 32216

Courses successfully challenged will be billed at the current tuition rate. A grade of “P” will be entered into the student’s transcript if the course is challenged successfully. The decision of the **Academic Committee** is final. You will receive notification of the results of your challenge within 21 days of submission.

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Course Number:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_



# Guidelines for Master's Thesis and Doctoral Dissertations

## **•Difference between a Masters Thesis and a Doctoral Dissertation**

Masters' theses and Doctoral dissertations are formal written documents that result from carefully organized research that is closely supervised under the direction and advice of responsible academic personnel. The difference between the two is the extent to which the research was performed and the originality of the document. Both documents must clearly demonstrate the student's ability to perform research at an advanced level; however, it is the expectation of this institution that the Doctoral Dissertation will be of higher quality as it relates to its contribution to the student's field of study. An excellent source to aid you in writing a dissertation may be found at <http://www.dissertationhelp.net/index.html>.

## **•What a Thesis/Dissertation is about.**

A Thesis/Dissertation is a formal writing whose sole purpose is to prove that you have made an original contribution to knowledge. To this end, it must show:

- That you have identified a worthwhile problem or question within your particular field of study.
- That you have reasonably solved the problem or answered the question asked.

Because the purpose of the graduate Thesis/Dissertation is to prove that you have made an original and useful contribution to knowledge, the examiners will read your work to find the answers to the following questions:

- Can the thesis/dissertation statement be clearly identified?
- Is it a good statement?
- Has it been answered before?
- Is it a useful statement?
- Did the student convince us that the statement was adequately resolved?
- Does the student's work represent a contribution to knowledge?

## **•Content and format authority**

You may use any recognized authority for the purpose of structuring your thesis. *However, such authority must be disclosed along with the thesis/dissertation statement that is to be presented to the school for prior approval.* It is helpful to note that the Internet contains ample information and instruction regarding the various elements of a thesis/dissertation.

Unless otherwise excepted, the following elements will be required:

- Cover Sheet – The school will supply the form for the Cover Sheet. (See *Appendix*)
- Your “thesis statement” and the sources you intend to use for the purpose of formal construction must be forwarded to the school for prior approval. In order to expedite this process, you can do so by phone conversation; however, such conversation must be further supported by the “approval request”. It is important that your thesis statement is not only of development quality but it should not be too broad or too narrow.
- Abstract: (a 250 to 350-word summary of the subject matter of your thesis. The abstract should contain:
  - The research topic
  - The aim of the study
  - The methods used
  - The main results obtained
  - The main sources used

Please write in complete sentences. The abstract is a piece that is developed without the assistance of third party references or quotations. The last sentence of your abstract must be your “thesis statement”.

- Table of contents
- Dissertation Body – The dissertation is the documentation that supports your thesis.
- “Thesis defense, you may be asked to make an oral presentation.
- Bibliography, endnotes, footnotes, exhibits and schedules. (We prefer that you follow the procedures outlined in the MLA Handbook (ISBN 073529758).

### **•Length and Pagination**

- A Master’s Thesis must be at least 80 but not more than 100 pages.
- A Doctoral Dissertation must be at least 120 but not more than 150 pages.
- Ancillary information (index, bibliography, schedules, etc.) should be identified by using lower-case Roman numerals and should not be made a part of the page requirements stated in 1 and 2 above.

*Note:* The school will assess an additional reading fee if your work materially exceeds the requirements stated in 1 and 2 above.

### **•Type (12 Point only)**

A dependable printer or typewriter is necessary for controlled formatting and clean, sharp impressions. Do not use “script” or “specialty” fonts. “Times New Roman” or “Arial” is preferred.

### **•Paper – Spacing – Margins**

Use 8.5 by 11 inch white paper of reasonable quality. Do not use less than 20 or more than 24 pound weight. Only single-sided copies will be accepted. The general

text of the manuscript must be double spaced both within and between paragraphs. All margins must be no larger than one inch.

### **•Record Retention**

Please make a copy of the thesis or dissertation for your records. The one that you submit must be retained in our library. The Thesis/Dissertation becomes the property of **LOGOS CHRISTIAN COLLEGE AND GRADUATE SCHOOLS** and can only be used with permission from us.

### **•Sequence of submission**

- Notify the Graduate School of your intent to commence your Dissertation. – A minimum of 1 year from desired date of completion.
- Submit your thesis statement for approval. – One month after approval of topic by the Graduate School.
- Submit your abstract for approval. – One month after approval of your thesis statement by the Graduate School
- Submit the first 10 pages of your first chapter for approval, along with the table of contents. - 60 days after approval of abstract
- Submit your first draft for approval. – 120 days after approval of the first 10 pages of your first chapter submitted to the Graduate School
- Submit your final work for approval and binding. - 45 days prior to Graduation date.

**Note:** It is your responsibility to edit all work submitted for proper content, grammar, and sentence structure. Your professor is not to be your proofreader.

### **•Are there any exemptions from writing a Thesis or Dissertation?**

Both the Thesis and the Dissertation are essential to maintaining the integrity of your field of study. It is unusual to hold a graduate-level degree without having completed one of these presentations. The only possible exception for not writing a dissertation would be if it were to be replaced with a specialized master or doctoral project. The subject and nature of such a project must have the Graduate School's prior approval. The following are some examples of a replacement presentation.

- A contributory work, whether published or unpublished, that has not been used for prior academic credit.
- A "turnkey" manual for developing a special ministry in a specific field of study.
- Special education students.

**Note:** Approval for this option must be obtained from the *Academic Dean*.

### **•Use of research materials regardless of source**

Your papers must be properly supported by applicable citations (i.e. footnotes, endnotes, body notes, and bibliographies). Your input must be totally your input – merely rearranging published words will not suffice. It is also important to note that grade deductions will be assessed if your paper is overly quoted. If your writing skills are somewhat less than college quality, please consider the merits of enlisting the service of a benevolent proofreader within your sphere of influence.

We encourage you to use the Internet for research purposes only. It is important to note that any material from this source is to be treated in the same manner as hardcover publications. Direct references must be specifically identified within your footnotes or body notes.

**•Plagiarism**

If it is determined that a paper contains another author's material and is not identified as such, this may result in either the disqualification of the work or the student's dismissal from the school.

**(Sample thesis cover page)**

*JOSEPH'S DIGITALLY COLORED DREAMCOAT*  
(Title of Thesis/Project, ALL CAPS)

A Thesis (Dissertation, or Project) Presented to

The Faculty of the Theology Program

**LOGOS** Christian College and Graduate Schools  
(double-spaced)

In Partial Fulfillment

of the Requirements for the Degree

Masters/Doctorate of \_\_\_\_\_?  
(Title of Degree)

by

John. Q. Christian  
(full legal name)

May 2007  
(date submitted)

**APPROVED FOR THE THEOLOGY DEPARTMENT**

---

Program Director

Date

---

Reader

Date

**APPROVED FOR THE GRADUATE SCHOOL**

---

Chancellor

Date

---

President

Date



## Notice of Intention to Withdraw\*

A student who wishes to withdraw from a program is to notify the Registrar of his/her intentions. Students who withdraw are still responsible for satisfying all financial obligations to the College and Graduate School. Students who fail to meet financial obligations will not receive academic transcripts.

Grades of **WP** or **WF** shall be placed on the student's transcript for the courses in which the student was enrolled based on their course grades at the time of withdrawal.

A student who withdraws without officially notifying the Registrar shall be administratively withdrawn. A grade of **I** (incomplete) shall be placed on the student's academic transcript for the remaining courses in their program, unless the *Academic Dean* specifies that **WF** (withdraw failing) be posted.

**Today's Date:** \_\_\_\_\_

**Last Name:** \_\_\_\_\_

**First Name:** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City:** \_\_\_\_\_

**State:** \_\_\_\_\_

**Zip:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Reason for Withdrawal:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Mail or Fax this form to:**

**LOGOS Christian College and Graduate Schools**  
 6620 Southpoint Drive South  
 Suite 302  
 Jacksonville, FL 32216  
**Fax:** 904:527-3581

\*Please review the **LOGOS Refund Policy** in the catalog.

**Note:** *Students may reactivate their program within 2 years of withdrawal by agreeing to the reactivation policy in place at the time of their reactivation.*



## Application for Program Deadline Extension

A student may apply for a **Program Deadline Extension** of up to 2 years if 75% of coursework is completed prior to the initial program completion deadline assigned at the time of activation. Application must be submitted a minimum of 30 days before the program completion deadline. The **College and Graduate School** will determine the length of the extension. Failure to apply for the extension will result in the program being deactivated. There are no other extensions available or allowed. *A fee of \$100 must accompany submission of this application.*

**Today's Date:** \_\_\_\_\_

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Mail or Fax to:**

**LOGOS Christian College and Graduate Schools**  
6620 Southpoint Dr. South  
Suite 302  
Jacksonville, FL 32216

**Fax:**

904-527-3581

*The College and Graduate School will determine the length of the extension and it will not exceed 2 years. There are no other extensions allowed.*